

----- )  
LEONOR ALCANTARA, individually and as )  
Guardian ad Litem for E.A.; LESLIE )  
JOHNSON, individually and as Guardian )  
ad Litem for D.J.; JUANA PEREZ, )  
individually and as Guardian ad Litem )  
for Y.P.; TATIANA ESCOBAR )  
individually; and IRA SCHULMAN, )  
individually and as Guardian ad Litem ) OAL DOCKET No:  
for A.S. ) EDU 11069-2014S  
Petitioners, )  
v. ) Agency Ref. No.:  
DAVID HESPE, COMMISSIONER OF THE NEW ) 156-6/14  
JERSEY DEPARTMENT OF EDUCATION; the )  
NEW JERSEY STATE BOARD OF EDUCATION; )  
and the NEW JERSEY DEPARTMENT OF )  
EDUCATION )  
Respondents. )  
----- )

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REPLY BRIEF IN SUPPORT OF MOTION FOR SUMMARY DECISION

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## PRELIMINARY STATEMENT

The conclusive evidence of Lakewood's problems is the failure of the state monitors to find the necessary funding for Lakewood, their inability to balance the budget and their conclusion that Lakewood's problem is revenue not spending. Respondents' have had monitors in control of Lakewood's school system for two years. Everything Respondents claim they need is in their possession or under their control. Furthermore, all the facts that Petitioners contend are matters of public record. Respondents' do not identify any material facts in dispute, nor could they.

Abbott and Bacon type discovery is unnecessary because the basic premises of those cases are not at issue. Lakewood's problem is a matter of unique demographics in a way that the Abbott and Bacon districts' was not. The SFRA does not contemplate Lakewood's unique demographics of at least four times the number of nonpublic students resident in the district. As a consequence, Lakewood is required to devote an exceptional amount of its budget to the mandated transportation and special education costs of these children. Public education is left with the equivalent of hand-outs. Respondents recognize Lakewood's uniqueness by stripping it of

a DFG classification, but not by providing state aid to offset its unique costs.

Special needs status, or extra funding, was the solution created in Abbott for urban districts with high concentrations of low-income students. Urban districts had to prove special needs in order to receive funding above other New Jersey districts. Bacon was an attempt to extend the results of Abbott to rural districts with high concentrations of low-income students so that they too could get more funding than the statute provided. The 2008 SFRA incorporated the reasoning of Abbott and Bacon by making funding available to every New Jersey district with concentrations of students in poverty, including Lakewood.

SFRA funding for Lakewood is inadequate because the formula has been misapplied. It is not what is intrinsically adequate for Lakewood under SFRA that Petitioners dispute but the fact that Petitioners' schools do not actually get any amount rationally related thereto.

This case is straightforward because it focuses on the cost of servicing 31,000 students with mandated services, 39% of the budget in 2016-17, that leaves the public schools in chaos.

Recent events, admittedly not part of the case record, but available to everyone because they are in the public domain show how the district has fallen further into chaos.

STATEMENT OF RECENTLY RELEASED FACTS

1. 6,100 students attend Lakewood public schools (State Aid Notice to Districts, Exhibit 1 at 1). 25,000 students attend nonpublic schools. (NJDOE Electronic Web Enabled Grant System, Motion for Summary Decision, Exhibit B at 47).
2. The Adequacy Budget in Lakewood public schools is \$111,335,015 (Exhibit 1 at 3).
3. The Lakewood local Fair Share is \$86,936,334 (Id.).
4. The aggregate income of the Lakewood tax base is \$1,414,169,298 (Id.).
5. Lakewood is *mandated* to provide 19,160 children with remote transportation and 717 children with special needs transportation (Id. at 5).
6. Lakewood's SFRA entitlement is \$43,967,634 in *total* state aid but is only eligible for \$29,342,56 due to the 20% state aid growth cap and will receive only \$24,690,607 in 2016-17 (Id. at 6).
7. The 2016-17 tentative General Fund for operating Lakewood public schools is \$123,273,533. The local tax levy is \$94,030,885. An additional \$8.5 million is necessary as a

result of the deficit (BOE Agenda, March 21, 2016, Exhibit 1 at 3).

8. The 2017 budget allocates \$19,126,833 million dollars for *mandated transportation* and \$29,136,918 tuition for the most severely disabled children serving a population of 31,000 children for a total of \$48,263,751 (Draft Budget NJDOE Budget Online, April 18, 2016, Exhibit 3 at 10, 17).

9. There is no appropriation for courtesy, hazardous or non-remote or non-mandated transportation in the 2017 budget.

(Letter of Business Administrator, April 8, 2016, Exhibit 4).

10. The Superintendent of Schools has refused to certify the 2017 budget remarkably commenting "the Lakewood School District is unable to provide its students with a 'thorough and efficient' education required by the New Jersey State Constitution." (Letter of Superintendent, March 21, 2016, Exhibit 5)

11. The \$12 million deficit announced by the state monitors on January 12, 2016 after two years (Motion for Summary Decision, Exhibit C) may cause the loss of 68 teachers resulting in class sizes of 38-39 students, 3 guidance counselors and 3 administrators, and will terminate middle school after-school clubs, activities and sports programs (Id.)

LEGAL ARGUMENT

POINT I. THE COMMISSIONER HAS THE KNOWLEDGE AND POWER TO DETERMINE WHAT IS NEEDED TO PROVIDE FOR A SYSTEM OF THOROUGH AND EFFICIENT PUBLIC EDUCATION

The Commissioner of Education has broad powers to gather evidence, correct deficits and make determinations and recommendations as that which is necessary to provide for T & E. "New Jersey's highest court has uniformly taken an expansive view of these powers, and has consistently upheld the Commissioner's authority to do whatever may be reasonably necessary to carry out the constitutional directive."

McCarroll v. Bd. of Ed. of Jersey City, 13 N.J.A.R. 1, 62

(1979). The burden of proof that T & E exists in Lakewood is on the Commissioner and not the local district, or its students, especially in a case where state fiscal monitors have been running the district's finances for over two years. Respondents know more than enough about the budgetary circumstances and the unique status of Lakewood to be able to determine how much additional revenue is needed.

Respondents' denial of their knowledge and possession of information cannot stand. They run the district. This "flat disavowal of power despite the compelling circumstances may be



sharply contrasted with the sweep of our pertinent constitutional and statutory provisions and the tenor of our earlier judicial holdings.” Jenkins v. Tp. of Morris School Dist. and Bd. of Ed. 58 N.J. 483, 493 (1971). Yet, despite their broad powers, Respondents complain that summary decision is inappropriate because they need more time for lengthy discovery *of their own records* and for cross-examination of *their own state monitors*. Respondents also do not identify any material facts in dispute, nor could they.

Petitioners’ case is basic. The SFRA is unconstitutional as applied to Lakewood because it does not take into account all the children for whom services are mandated. The \$48,263,751 cost in 2016-17 for mandated transportation and tuition for the most severely disabled among 31,000 school age children speaks for itself. It is irrational to conceive that a formula designed for 6,100 students when 31,000 children can possibly provide T & E. The conclusive evidence of Lakewood’s problems is the worsening of the finances of an already failing district after two years of control by a team of state monitors. Respondents argument that lengthy discovery is necessary to determine the level of inadequacy in Lakewood is simply not very convincing.

II. SUMMARY DECISION IS APPROPRIATE WHEN THE NONMOVING PARTY IS IN POSSESSION OF ALL MATERIAL FACTS.

Respondents complain, "Generally, it is inappropriate to grant summary judgment before the completion of discovery."

(Response to MSD at 15). But both cases that Respondents cite are limited to when critical facts are peculiarly within the moving party's knowledge. Here, all the critical facts are peculiarly in the knowledge of the *nonmoving party*.

Petitioners, the moving party, had to obtain facts produced by and in the possession of Respondents, the nonmoving party.

Respondents cite "Dobco, Inc. v. Brockwell & Carrington Contractors, Inc., 441 N.J. Super. 148, 157 (Law Div. 2015).

(Generally, summary judgment is inappropriate before the completion of discovery, and a litigant should have the opportunity for full exposure of its case')". (Response to MSD at 15). Dobco goes on to state "however, summary judgment may be granted if further discovery will not alter the result."

Petitioners have not shown how discovery into IEPs and transcripts of Petitioners will alter the result in this case.

Petitioners have supported their case with evidence in the public record. Respondents have had functionaries in Lakewood whose findings and actions buttress and support the facts in Petitioners' case and who have come to the same conclusions as Petitioners, that Lakewood is underfunded.

Respondents' claim that "Petitioners' motion is premature. Under the court- imposed discovery schedule in this matter, discovery does not close until September 2016." (Response to MSD at 3). Given recent events as outlined above and as shown in the attached exhibits, the crisis is worsening. That which is in Petitioners' possession, IEPs, transcripts and other academic material, is also in Respondents' possession and will not change the outcome. (See Respondent Interrogatories, Exhibit 10).

So they point out, "the State is entitled to discovery of the Petitioners' identities, claims and alleged harm." (Response to MSD at 3). Petitioners' *identities and addresses* were submitted in their certifications when the petition was filed. Their *claims* are that their schools are failing and a constitutionally adequate education is not being provided. Attendance in a failing school has always been sufficient to bring a T & E claim. Petitioners have already explained their so-called individual *harm*, a requirement never before put on petitioners in a constitutional case, in Point II of Petitioners' Reply to the Motion to Dismiss submitted on October 21, 2014. Noteworthy Petitioners explained that they "do not receive in-class support in history or science. These special needs and regular education students are typically

October 21, 2014. Noteworthy Petitioners explained that they “do not receive in-class support in history or science. These special needs and regular education students are typically crammed into classes of 25 or more in these courses.” (Reply to Motion to Dismiss at 17).” Now it is possible that Petitioners may spend their senior year of high school in classes of 38 to 40. (Superintendent’s letter, March 21, 2016, Exhibit 5).

Respondents complain that discovery is needed to determine the efficiency of the Lakewood transportation system.<sup>1</sup>

“Petitioners’ exhibits are silent as to whether Lakewood has been organizing its busing routes to maximize efficiency, or if there are other available solutions that could reduce the district's costs.” (Response to MSD at 21). All this information is in Respondents’ possession. The state monitor is a creature of Respondents and he is running the program. He

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<sup>1</sup> Lakewood currently has one of the most cost efficient bussing systems in the state. The 2017 budget appropriates \$10,893,560 for remote transportation for *regular education students*. If you divide this by the 19,160 regular education students the district is mandated to transport, the district is spending \$569 per pupil. By contrast, Appendix 1 of Exhibit A in Petitioners Motion for Summary Decision, column 25 is the regular education transportation expense in each neighboring and Abbott district. Column 56 and 59 are the number of regular education students, public and nonpublic, each district is mandated to transport. We find that Lakewood spends substantially less per student than every Abbott district and each surrounding district, most in the thousands of dollars per student. The most second efficient is Tom River that spends over \$1,764 per mandated student.

has complete authority to put whomever on whichever route he sees appropriate. If Respondents are unfamiliar with his achievements and failures, they have only themselves to blame.

In fact, the state monitor's work on a pilot program with six nonpublic schools coordinating start and end times so that busses can be used four times in each direction to provide the most efficient system possible was the context his statement in the March 24, 2015 video, if "they don't start using the state aid formula . . . and if state aid is continued to be held flat, this district does have a revenue problem not a spending problem in my eye, in my opinion."<sup>2</sup> Respondents

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<sup>2</sup> State Monitor Mike Azzara: "Right now these costs reflect the costs of the program we have in place now which is just a pilot program. So we still have to get together and talk with other schools to see how far we can expand the tiering of bussing and how much we'll save. So right now this district has a revenue problem. OK. It has a high number of special education out-of-district placements. It has high transportation costs-even if you just you just disregard non-courtesy, just do mandated, I mean your courtesy-just your mandated costs are more than what any other district for the size of this district. So you are trying to squeeze a lot into a budget and there's really, we're having a hard time finding places to reduce without hitting anything serious."

BOE member Isaac Zlatkin: "Mike, if I'm looking at this budget and correct me if I'm wrong, this year we have something to without choice as you are saying, you have to take out the courtesy bussing. Next year, that will not be, hopefully that will go back in. Right, but it's unsustainable because it's really you have education that's on the line here. And the cap, being limited by the cap, it's not sustainable. Do you agree with that?"

State Monitor Mike Azzara: "Yes, I would. If they don't start using the state aid formula, OK. This district's costs, based on the public school enrollments are going up greater than the state average, nonpublic school enrollments are going up greater than the state average, the costs are just going up much, much higher than the 2% cap on property taxes and if state aid is continued to be

complain that the "video should not be considered uncontested, as Petitioners claim it is, nor should it be relied upon. The State Respondents are entitled to probe, through discovery and cross-examination at a hearing, the full context of any alleged statements therein." (Response to MSD at 20). Respondents do not need discovery of a state monitor, their own creature.

The video actually predicts the situation the district faces now that termination of courtesy bussing did not eliminate the huge deficit. "So right now this district has a revenue problem. OK. It has a high number of special education out-of-district placements. It has high transportation costs- even if you just you just disregard non-courtesy, just do mandated, I mean your courtesy- just your mandated costs are more than what any other district for the size of this district."

Respondents also make the blanket statement that "State Respondents are not familiar with the creation of the exhibits Petitioners rely upon. . . ." (Response to MSD at 21). Page 79 of the Amended Petition lists the sources of the 2015 data presented in the Petition. Page 59 of the Motion for Summary

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held flat, this district does have a revenue problem not a spending problem in my eye, in my opinion." Transcription Video submitted together with brief of Participant on April 15, 2015.

Decision submitted with the Requests for Admissions shows the source of the 2016 data. **All material evidence concerning the schools, was prepared by Respondents.** Petitioners have downloaded or copied this data and submit it on a Compact Disk as Exhibit 10. All respondents' contentions are baseless in that petitioners' claims are buttressed by respondents' monitors.

III. THE NUMBERS PRESENTED BY PETITIONERS HAVE EITHER TRIPLED OR QUADRIPILED SINCE THE RECORD IN BACON AND BACON DID NOT RAISE ANY OF THE ISSUES BROUGHT BY PETITIONERS.

Much has changed since Bacon was decided in 2003. ALJ Metzger cited the Lakewood 2001 High School Proficiency Test scores for Reading 81.4, Writing 89.6 and Math 86.8 and the 2000 test scores, Reading 70.1, Writing 77.3 and Math 76. (Response to MSD, Exhibit C, p. 68). These numbers were significantly closer to the state average than the dismal results of the last decade. (See Motion for Summary Decision, Exhibit A, Appendix 4). Moreover, the nonpublic school population then was only half as much more as the public population. "Some 8,600 students attend private religious schools, which well exceeds the public school population." (Id. at 69). Today, nonpublic students are more than four times more numerous than public students. And in 2003, when Bacon was decided, Lakewood's transportation expense was

\$7,387,726 and its tuition was \$5,388,323 for a total of \$12,776,050, about one-quarter the current expense (CAFR Exhibit 9 at 113).

Bacon's application to Lakewood was dubious at its inception by grouping with rural municipalities, some with total populations under 5,000, but clearly inapplicable today.<sup>3</sup> In a somewhat foretelling footnote to the Commissioner's decision we find the first mention of the circumstances that bring us where we are today:

[Lakewood] . . . in its exceptions formally requested [the Department] to immediately consider and establish a mechanism to address head-on [its] ever-growing and unique situation . . . Lakewood's Exceptions at 4). The Commissioner declines to do so in the present context, finding this situation to be best addressed directly by the Legislature, should it deem appropriate." Bacon v. N.J. State Dept of Educ., No. 50-03, Comm'r Dec., (Feb. 10, 2003) ft. nt. 14 at 149. (Exhibit B to Stark Certification).

Thirteen years have passed and the legislature still has not acted. Respectfully, the time has come for Respondents to do what they declined to do over a decade ago.

IV. THE FINANCES OF LAKEWOOD HAVE ONLY BECOME WORSE SINCE THE STATE MONITORS TOOK CONTROL OF THE DISTRICT AND WILL CONTINUE TO DECLINE AS MORE AND MORE OF THE BUDGET IS ALLOCATED FOR MANDATORY NONDISCRETIONARY EXPENSES.

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<sup>3</sup>In footnote 7 of the Response to MSD, Respondents raise the defense of collateral estoppel. Circumstances have changed, and the issues are clearly not the same, nor are the parties.



At present 81% of K-12 children in Lakewood attend nonpublic schools. That is a startling statistic. Statewide only 12% of such children attend nonpublic schools or are homeschooled.<sup>4</sup> Lakewood's school system is the precise opposite of virtually every other district in the State. It is not unreasonable to assume that the percent of the budget spent on providing mandated transportation and a Free and Appropriate Public Education (FAPE) for nonpublic students is at least seven times, and more likely over ten times, that of other districts.

Respondents calculated the Adequacy Budget defined by *N.J.S.A.18A:7F-51* for the Lakewood School District in 2017 as \$111,335,015, eight million dollars less than the \$119,334,752 calculated in 2016. The projected 2017 General Fund of \$123 million is *eight million dollars above adequacy*.<sup>5</sup> The people of Lakewood are clearly doing more than their fair share.

The local fair share under the SFRA is a function of property value and income. Lakewood's fair share has been

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<sup>4</sup> 88% of New Jersey children attended public schools in 2013. See Baker, B., et. al., Is School Funding Fair? A National Report Card Fifth Edition (March 2016) at 26 found at:

[http://www.schoolfundingfairness.org/National\\_Report\\_Card\\_2016.pdf](http://www.schoolfundingfairness.org/National_Report_Card_2016.pdf)

<sup>5</sup> In determining whether a district is spending above adequacy pursuant to *NJSA 18A:7F-47* the \$3,053,082 in special education categorical aid and \$2,186,868 in categorical security aid is added to the \$111,335,015. This comes out to \$116,574,965.

reduced to \$86,936,334 in 2017 from \$96,735,200 in 2016. This is due to a \$100 million drop in aggregate income to \$1,414,169,298 and a decrease in the statewide property value rate. Nonetheless, Lakewood taxpayers raised \$90,350,168 and 2016 will raise \$94,030,885 with the adoption of the draft budget in May. (Board Minutes, March 21, 2016, Exhibit 6 at 3). But this will not be enough.

The elimination of non-remote transportation for 10,000 students walking along hazardous routes was not sufficient to close the \$12 million deficit that the state monitor announced on January 12, 2016. The savings in costs and the expected increase in taxation simply cannot reach the budgeted \$29,136,918 cost of tuition for the most severely disabled children (Draft Budget, Exhibit 2 at 10) and \$19,126,833 million dollars cost of *mandated transportation* serving a population of 31,000 children. (Id at 17). Both are mandated by law and are *nondiscretionary* totaling \$48,263,751. The SFRA clearly did not envision that any district would spend this amount on transportation and tuition for extraordinary special education, when it set its adequacy budget at \$111,335,015 or \$116,574,965 (adequacy as defined by *NJSA 18A:7F-47*). It is no wonder why the district's finances cannot be balanced.

As a result the deficit has increased since Respondents have effectively taken over the district. On March 21, 2016 the state monitor submitted a budget that eliminates 68 teachers, three guidance counselors and three administrators. Class sizes are expected to increase to 38-39 students (Superintendent's Letter, Exhibit 4). Petitioners complained two years ago that already class-sizes exceeded those allowed by *N.J.A.C. 6A:13-3.1*. (Amended Petition, Paragraph 31 at 13).

Respondents' solution, through the state monitor, is to ask voters to raise an additional \$8,524,295 through several public questions. This is in addition to the \$4 million tax increase. There is little hope that the referenda forced upon the people of Lakewood will be approved. When the state monitor ordered an end to non-remote transportation, he ordered a subsequent January 26, 2016 referendum to raise \$6.2 million if the voters wanted to restore it. A margin unheard of in American elections, **98.59%** of 7,669 voters, rejected the measure (Exhibit 5). The people of Lakewood have known for years that their financial woes were not due to the so-called courtesy bussing. The \$8.5 million referendum to restore the teachers has even less chance of voter approval than the courtesy bussing question.

The numbers at issue are respondents' numbers. All of the data provided is public and subject to administrative notice. Petitioners have annexed a compact disk as Exhibit 11. Inside this CD is the source of all the facts and data Petitioners have thus far presented and relied upon. Most of the spreadsheets and documents were produced by Respondents. Others were produced by government agencies and should be administratively noticed. The budgets were produced by local school district business administrators in compliance with the administrative code using software provided by respondents and upload to Respondents' database.

#### CONCLUSION

For the foregoing reasons Respondents' respectfully request that their motion for summary decision be granted.

Respectfully submitted,

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Arthur H. Lang  
Attorney at Law  
Dated: April 25, 2016

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JERSEY DEPARTMENT OF EDUCATION; the )  
NEW JERSEY STATE BOARD OF EDUCATION; )  
and the NEW JERSEY DEPARTMENT OF )  
EDUCATION )  
Respondents. )  
----- )

I, Arthur H. Lang, of full age, certify as follows:

1. The annexed documents are true copies of what they purport to be.

2. Exhibit 1 is the Lakewood 2017 State Aid Notice to districts released on February 18, 2016 by the New Jersey Department of Education Office of School Facilities and Finance. The pdf uses data contained in the FY-17 Spreadsheet developed by Susan Ecks, Supervisor of State Aid Research and

Data Analysis. Thr FY-17, FY-16 and FY-15 spreadsheets are in the CD included in Exhibit 11. On March 1, 2016, I requested the pdfs and the FY17 spreadsheet through the Open Public Records Act. Data are for information purpose only as to the actual amounts districts receive since the SFRA has not been fully funded.

3. Exhibit 2 is March 22, 2016 Agenda posted on the Lakewood School District website.

4. Exhibit 3 is part of the Draft budget as of April 18, 2016. I obtained this through an OPRA request on April 18, 2016.

5. Exhibit 4 is a letter sent to parents on April 8, 2016 announcing the end of non-mandated bussing.

6. Exhibit 5 is a letter sent by Superintendent of Schools Laura Winters to the Interim County Superintendent on March 21, 2016 explaining why she believes that the district is unable to provide its students with a "thorough and efficient" education under the tentative budget. I obtained this through an OPRA request on March 23, 2016.

7. Exhibit 6 contains the Live Election Results of the January 26, 2016 referendum on courtesy bussing posted on the website of the Ocean County Clerk. It also contains page 49 of the Board Minutes of November 18, 2015 when the State Monitor

overrode the rejection by the Board of Education of the resolution to call for this Special Election. Thirdly, the exhibit contains a picture of the voters guide and a January 22, 2016 letter sent to parents by the district posted on The Lakewood Scoop, an Internet news outlet, containing a better view of the language of the proposal.

8. Exhibit 7 is part of the state aid to districts document posted at: <http://www.nj.gov/education/stateaid/1617/>

9. Exhibit 8 is part of the June 30, 2009 Comprehensive Annual Financial Report for Lakewood posted at:  
<http://www.nj.gov/education/finance/fp/cafr/search/>

10. Exhibit 9 is a true copy of the Initial Interrogatories and Requests for the Production of Documents for Petitioner Leslie Johnson sent by Respondents.

11. Exhibit 10 is video recording of the January 12, 2016 public presentation by State Monitor David Shafter obtained through OPRA.

12. Exhibit 11 contains spreadsheets and documents produced by Respondents and various government agencies from which data in the Amended Petition and subsequent papers was taken.

I am aware that if the foregoing statement made by me is willfully false, I am subject to punishment.

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Arthur H. Lang  
Attorney at Law  
Dated: April 25, 2016



# Exhibit 1

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
 DIVISION OF FIELD SERVICES  
 OFFICE OF SCHOOL FINANCE  
 2016-17 STATE SCHOOL AID  
 PROJECTED ENROLLMENT REPORT

02/16/2016

1

COUNTY: 29-OCEAN  
 DISTRICT: 2520-LAKEWOOD TWP  
 BUDGET: K-12

Page ENR

PRIOR YEAR RESIDENT ENROLLMENT	TOTAL	WEIGHTED ENROLLMENT CALCULATION			
October 2015	6,100.0 (A)		Projected		Projected
October 2014	6,020.0 (B)	Enrollment with	Enrollment		Weighted
October 2013	5,766.5 (C)	Base Weight	10/15/2016	Weight	Enrollment
October 2012	5,477.0 (D)				
October 2011	5,317.5 (E)	Half day Kindergarten	0 (Q-1)	0.50 (R-1)	0 (S-1)
October 2010	5,276.0 (F)	Elementary - Full K & Gr. 1-5	3,790 (Q-2)	1.00 (R-2)	3,790 (S-2)
		Middle School - Gr. 6-8	1,251 (Q-3)	1.04 (R-3)	1,301 (S-3)
		High School - Gr. 9-12	1,281 (Q-4)	1.16 (R-4)	1,486 (S-4)
		Total - Based on Grade Level			6,577 (S)
 GROWTH RATE CALCULATION					
Sum of Items (A), (B) and (C)	17,886.5 (G)		At Risk Only	LEP Only	LEP & Low Inc
Sum of Items (D), (E) and (F)	16,070.5 (H)		-----	-----	-----
Item (G) Divided by three (3)	5,962.2 (I)	Projected Enrollment	Projected	Projected	Projected
Item (H) Divided by three (3)	5,356.8 (J)	by Student Characteristics	Enrollment	Enrollment	Enrollment
Item (I) Divided by Item (J)	1.1130 (K)				
Third Root of Item (K)	1.036335 (L)	Half day Kindergarten	0 (T-1)	0 (U-1)	0 (V-1)
Item (L) Minus one (1)	0.036335 (M)	Elementary - Full K & Gr. 1-5	1,834 (T-2)	164 (U-2)	1,414 (V-2)
Growth Rate - Item (M) as a %	3.6335% (N)	Middle School - Gr. 6-8	1,107 (T-3)	23 (U-3)	52 (V-3)
		High School - Gr. 9-12	1,022 (T-4)	32 (U-4)	70 (V-4)
10/15/2015 RESIDENT ENROLLMENT	6,100.0 (O)	Subtotal	3,963 (T)	219 (U)	1,536 (V)
 PROJ. 10/2016 RESIDENT ENROLLMENT (FTE)					
Item (O) Adjusted by the Growth Rate			At Risk Only	LEP Only	LEP & Low Inc
minus half of Item (Q-1)	6,322.0 (O-1)	Projected Weighted	-----	-----	-----
		Enrollment with	Projected	Projected	Projected
		Additional Weights	Weighted	Weighted	Weighted
* 1/2 Day Kindergarten pupil is counted as half.		Above the Base	Enrollment	Enrollment	Enrollment
			@ 0.46000	@ 0.47	@ (0.46000 + 0.099)
		Half day Kindergarten	0 (W-1)	0 (X-1)	0 (Y-1)
		Elementary - Full K & Gr. 1-5	844 (W-2)	77 (X-2)	790 (Y-2)
		Middle School - Gr. 6-8	530 (W-3)	11 (X-3)	30 (Y-3)
		High School - Gr. 9-12	545 (W-4)	17 (X-4)	45 (Y-4)
		Subtotal	1,919 (W)	105 (X)	865 (Y)
		Total Projected Weighted Enrollment		(S)+(W)+(X)+(Y)	9,466 (Z)

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
 DIVISION OF FIELD SERVICES  
 OFFICE OF SCHOOL FINANCE  
 2016-17 STATE SCHOOL AID  
 PREBUDGET YEAR AID TOTALS

02/16/2016

2

COUNTY: 29-OCEAN  
 DISTRICT: 2520-LAKEWOOD TWP  
 BUDGET: K-12

Page BUD

FY 2015-16 STATE AID

Equalization Aid	\$15,263,034 (A-1)	
Special Education Categorical Aid	\$2,975,869 (A-2)	
Security Aid	\$2,161,835 (A-3)	
Transportation Aid	\$3,934,658 (A-4)	
Educational Adequacy Aid	\$0 (A-5)	
School Choice Aid	\$0 (A-6)	
Adjustment Aid	\$0 (A-7)	
Preschool Aid	\$1,981,985 (A-8)	
Supplemental Enrollment Growth Aid	\$0 (A-9)	
Under Adequacy Aid	\$0 (A-10)	
PARCC Readiness Aid	\$58,370 (A-11)	
Per Pupil Growth Aid	\$58,370 (A-12)	
Addt'l Adjustment Aid	\$0 (A-13)	
Adult Education Programs Aid	\$0 (A-14)	
PREBUDGET TOTAL ENTITLEMENT [Sum of (A-1) thru (A-14)]		\$26,434,121 (A)
BUDGETED LOCAL SHARE FOR THE PREBUDGET YEAR 2015-16 General Fund Tax Levy		\$90,350,168 (B)
PREBUDGET YEAR BUDGET for CAP calculation : Item (A-1) thru (A-3) + (A-7) + (A-9) thru (A-13) + (B)		\$110,867,646 (C)
PREBUDGET YEAR STABILIZED AID for AID GROWTH LIMIT : Item (A-1) thru (A-4) + (A-7) + (A-9) thru (A-13)		\$24,452,136 (D)
FY09 STATE AID for ADJUSTMENT AID calculation [18A:7F-58.a(4)] : FY10 State Aid BUD Item (E)		\$25,750,007 (E)

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
 DIVISION OF FIELD SERVICES  
 OFFICE OF SCHOOL FINANCE  
 2016-17 STATE SCHOOL AID  
 EQUALIZATION AID

02/16/2016

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COUNTY: 29-OCEAN  
 DISTRICT: 2520-LAKEWOOD TWP  
 BUDGET: K-12

Page EQA

ADEQUACY BUDGET CALCULATION:  
 \*\*\*\*\* REGULAR EDUCATION \*\*\*\*\*

LOCAL SHARE CALCULATION - REGULAR DISTRICT

Projected Weighted Base Enrollment	6,577 (A)	Equalized Valuation (10/1/2015)	8,251,500,724 (N)
Total Base Cost		District Income (2013)	1,414,169,298 (O)
- @ \$11009 per pupil		Equalized Val. x 0.013156218 / 2	54,279,271 (P-1)
times GCA 0.96780	70,074,714 (B)	District Income x 0.046185507 / 2	32,657,063 (P-2)
		Local Fair Share : Item(P-1) + Item(P-2)	86,936,334 (P)
Projected Weighted At-Risk Only Enrollment	1,919 (C)		
Total At-Risk Only Cost		LOCAL SHARE - COUNTY VOCATIONAL SCHOOL DISTRICT	
- @ \$11009 per pupil		County Local Shares	975,269,454 (Q)
times GCA 0.96780	20,446,005 (D)	County Adequacy Budgets	1,017,146,469 (R)
		Item(Q) / Item(R)	0.9588 (S)
Projected Weighted LEP Only Enrollment	105 (E)	Local Share	
Total LEP Only Cost		Item(S) x Item(M) - for Vocs Only	0 (T)
- @ \$11009 per pupil			
times GCA 0.96780	1,118,724 (F)	EQUALIZATION AID CALCULATION	
		Adequacy Budget (Item(M))	111,335,015 (U)
Projected Weighted combined LEP & Low Income Enrollment	865 (G)	Local Fair Share (Item (P) or (T))	86,936,334 (V)
Total Combined LEP & Low Income Cost			
- @ \$11009 per pupil		EQUALIZATION AID	
times GCA 0.96780	9,216,151 (H)	(Item(U) less Item(V))	\$24,398,681 (W)
***** SPECIAL EDUCATION *****			
Special Education Enrollment			
- FTE Resident Enrollment @ 14.92%	943 (I)		
Total Special Education Cost			
- @ \$17,034 per pupil			
times GCA 0.96780			
times Item (I) times 2/3	10,363,888 (J)		
Speech Only Enrollment			
- FTE Resident Enrollment @ 1.630%	103 (K)		
Total Speech Only Cost			
- @ \$1,159 per pupil			
times GCA 0.96780			
times Item (K)	115,533 (L)		
ADEQUACY BUDGET -			
Item (B) + (D) + (F) + (H) + (J) + (L)	\$111,335,015 (M)		

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
DIVISION OF FIELD SERVICES  
OFFICE OF SCHOOL FINANCE  
2016-17 STATE SCHOOL AID  
CATEGORICAL AIDS

02/16/2016

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COUNTY: 29-OCEAN  
DISTRICT: 2520-LAKEWOOD TWP  
BUDGET: K-12

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SPECIAL EDUCATION CATEGORICAL AID -

Special Education PROJECTED Enrollment  
- FTE Resident Enrollment @ 14.920% 943 (A)

Total Special Education Categorical Aid  
- @ \$17,034 per pupil  
times GCA 0.96780  
times Item (A) times 1/3 \$5,181,944 (B)

SECURITY AID -

Projected FTE Resident enrollment 6,322.0 (C-1)  
- @ \$77 per pupil times Item (C-1) 486,794 (C)

Projected Low Income enrollment 5,500.0 (D-1)  
Low Income Concentration Rate 0.869920 (D-2)  
Per Pupil \$ : if Item (D-2) >=40%, \$452.00 \$452.00 (D-3)  
Item (D-1) times Item (D-3) 2,486,000 (D)

Total Security Aid  
[Item (C)+ (D)] times GCA 0.96780 \$2,877,070 (E)

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
DIVISION OF FIELD SERVICES  
OFFICE OF SCHOOL FINANCE  
2016-17 STATE SCHOOL AID  
TRANSPORTATION AID

02/16/2016

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COUNTY: 29-OCEAN  
DISTRICT: 2520-LAKEWOOD TWP  
BUDGET: K-12

Page TRN

REGULAR PUPILS ELIGIBLE FOR TRANSPORTATION

REGULAR + REG. SPECIAL + NONPUBLIC TRANS + AID IN LIEU OF = P1  
2,163.0 + 28.0 + 15,919.0 + 1,050.0 = 19,160.0

BA1 = ( \$442.18 x (P1)) + (\$12.10 x (P1) x (D1))

BA1 = ( \$442.18 x 19,160.0) + (\$12.10 x 19,160.0 x 3.5)

BA1 = ( \$8,472,169) + ( \$811,426)

BA1 = \$9,283,595

REGULAR PUPILS AVERAGE DISTANCE

D1 = 3.5

SPECIAL EDUCATION PUPILS ELIGIBLE FOR TRANSPORTATION

P2 = 717.0

BA2 = ( \$3,082.15 x (P2)) + ( \$5.88 x (P2) x (D2))

BA2 = ( \$3,082.15 x 717.0) + ( \$5.88 x 717.0 x 3.9)

BA2 = ( \$2,209,902) + ( \$16,442)

BA2 = \$2,226,344

SPECIAL EDUCATION PUPILS AVERAGE DISTANCE

D2 = 3.9

BA1 PLUS BA2 EQUALS TRANSPORTATION AID

( \$9,283,595 + \$2,226,344) X 1.000000 = \$11,509,939 (A) TRANSPORTATION AID

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
 DIVISION OF FIELD SERVICES  
 OFFICE OF SCHOOL FINANCE  
 2016-17 STATE SCHOOL AID  
 STABILIZATION / ADJUSTMENT AID

02/16/2016

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COUNTY: 29-OCEAN  
 DISTRICT: 2520-LAKEWOOD TWP  
 BUDGET: K-12

Page STA

CAP DETERMINATION

Prebudget Year Spending - BUD Item (C)	\$110,867,646 (A)
Projected Spending : EQA (M) + CAT (B) + CAT (E)	\$119,394,029 (B)
State Aid Growth Limit (%)	20.00% (C)

STABILIZATION AID CALCULATIONS

	AID BEFORE CAP	STABILIZED AID
Equalization Aid	\$24,398,681 (D-1)	\$9,773,610 (F-1)
Special Education Categorical Aid	\$5,181,944 (D-2)	\$5,181,944 (F-2)
Security Aid	\$2,877,070 (D-3)	\$2,877,070 (F-3)
Transportation Aid	\$11,509,939 (D-4)	\$11,509,939 (F-4)
<b>Total</b>	<b>\$43,967,634 (D)</b>	
Prebudget Year Stabilized Aid: BUD (D)	\$24,452,136 (E)	
State Aid Growth Limitation: Lesser of [Item (E) indexed by [Item (C)+1]] or Item (D)		\$29,342,563 (F) TOTAL STABILIZED AID
Item (D) Less Item (F)		\$14,625,071 (G) EXCESS AID REDUCTION

ADJUSTMENT AID CALCULATIONS

Prebudget Year Aid Total Subject to Adjustment: BUD Item (E)	\$25,750,007 (H)	
Hold Harmless at Item (H)	\$25,750,007 (I)	
Projected Total Aid before Adjustment Aid: Item (F) + Choice (N)	\$29,342,563 (J)	
Adjustment Aid prior to Reduction - Item (I) Less Item (J)		\$0 (K)
% Loss of Weighted Enrollment from FY09	0.000% (L)	
Weighted enrollment loss over 5%	0.00 (M)	
FY09 Weighted Per Pupil Adjustment Aid	\$0 (N)	
Adjustment Aid Reduction Due to Loss of Weighted Enrollment	\$0 (O)	
Reduced Adjustment Aid Due to Enrollment Loss: Item (K) minus Item (O)		\$0 (P) ADJUSTMENT AID

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
DIVISION OF FIELD SERVICES  
OFFICE OF SCHOOL FINANCE  
2016-17 STATE SCHOOL AID  
PRESCHOOL EDUCATION AID

02/16/2016

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COUNTY: 29-OCEAN  
DISTRICT: 2520-LAKEWOOD TWP  
BUDGET: K-12

Page PEA

PRESCHOOL EDUCATION AID - ELLI 0 (A)

PRESCHOOL EDUCATION AID - ECPA

FY2016-17 Project Resident Preschool Enrollment (FTE):  
FY2015-16 Resident Preschool Enrollment (FTE) 135 (B)

Item (B) indexed by Enrollment Growth 1.036335 140 (C)

Prebudget Year Per Pupil Amount [FY2015-16 State Aid PEA Item (E)] 12,787 (D)

FY2016-17 Per Pupil Amount [Item (D)] 12,787 (E)

Item (C) times Item (E) 1,981,985 (F)

PRESCHOOL EDUCATION AID - Total

Item (A) + Item (F) \$1,981,985 (G)



STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
 DIVISION OF FIELD SERVICES  
 OFFICE OF SCHOOL FINANCE  
 2016-17 STATE SCHOOL AID  
 TOTAL STATE AID SUMMARY

02/16/2016

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COUNTY: 29-OCEAN  
 DISTRICT: 2520-LAKEWOOD TWP  
 BUDGET: K-12

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GENERAL FUND AID:

Equalization Aid	9,773,610 (A-1)
Educational Adequacy Aid	0 (A-2)
School Choice Aid	0 (A-3)
Transportation Aid	11,509,939 (A-4)
Special Education Categorical Aid	5,181,944 (A-5)
Security Aid	2,877,070 (A-6)
Adjustment Aid	0 (A-7)
<b>SUBTOTAL</b>	<b>\$29,342,563 (A)</b>

SPECIAL REVENUE FUND AID:

Preschool Education Aid	1,981,985 (B-1)
<b>SUBTOTAL</b>	<b>\$1,981,985 (B)</b>

DEBT SERVICE FUND AID:

Debt Service Aid, Type 2	961,119 (C)
<b>ADDITIONAL AID PAYABLE ON BEHALF OF DISTRICT:</b>	
Debt Service Aid, Type 1	0 (D)

**GRAND TOTAL AID PAYABLE TO AND ON BEHALF OF DISTRICT:**

Total Aid	<b>\$32,285,667 (E)</b>
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STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
 DIVISION OF FIELD SERVICES  
 OFFICE OF SCHOOL FINANCE  
 2016-17 STATE SCHOOL AID  
 ADDITIONAL FORMULA AID

02/16/2016

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COUNTY: 29-OCEAN  
 DISTRICT: 2520-LAKEWOOD TWP  
 BUDGET: K-12

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GENERAL FUND AID:		SPECIAL REVENUE FUND AID:	
Equalization Aid*	-192,130 (A-1)	Preschool Education Aid	NA (B-1)
Educational Adequacy Aid	NA (A-2)	SUBTOTAL	\$0 (B)
School Choice Aid	NA (A-3)		
Transportation Aid*	265,135 (A-4)	DEBT SERVICE FUND AID:	
Special Education Categorical Aid*	77,213 (A-5)	Debt Service Aid, Type 2	NA (C)
Security Aid*	25,033 (A-6)	ADDITIONAL AID PAYABLE ON BEHALF OF DISTRICT:	
Adjustment Aid**	0 (A-7)	Debt Service Aid, Type 1	NA (D)
SUBTOTAL	\$175,251 (A)		
		GRAND TOTAL AID PAYABLE TO AND ON BEHALF OF DISTRICT:	
		Total Aid	\$175,251 (E)

\* 3.5% of difference between TOT and BUD were applied for relevant formula categories.  
 \*\* Reduction calculated as greater of: 3.5 % of difference between TOT(A-7) and BUD(A-7);  
 or the sum of (A-1) + (A-4) + (A-5) + (A-6).

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
 DIVISION OF FIELD SERVICES  
 OFFICE OF SCHOOL FINANCE  
 2016-17 STATE SCHOOL AID  
 NET STATE AID SUMMARY

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COUNTY: 29-OCEAN  
 DISTRICT: 2520-LAKEWOOD TWP  
 BUDGET: K-12

Page NET

GENERAL FUND AID:

Equalization Aid [BUD(A-1) + ADD(A-1)]	15,070,904 (A-1)
Educational Adequacy Aid [BUD(A-5)]	0 (A-2)
School Choice Aid [Choice(N)]	0 (A-3)
Transportation Aid [BUD(A-4) + ADD(A-4)]	4,199,793 (A-4)
Special Education Categ. Aid [BUD(A-2) + ADD(A-5)]	3,053,082 (A-5)
Security Aid [BUD(A-3) + ADD(A-6)]	2,186,868 (A-6)
Adjustment Aid [BUD(A-7) + ADD(A-7)]	0 (A-7)
Supp. Enrollment Growth Aid [BUD(A-9)]	0 (A-8)
Under Adequacy Aid [BUD(A-10)]	0 (A-9)
PARCC Readiness Aid [BUD(A-11)]	58,370 (A-10)
Per Pupil Growth Aid [BUD(A-12)]	58,370 (A-11)
Additional Adjustment Aid [BUD(A-13) + MAX(0, BUD(A-6) minus (A-3))]	0 (A-12)
Professional Learning Community Aid [\$10 times ENR(O-1)]	63,220 (A-13)
<b>SUBTOTAL</b>	<b>\$24,690,607 (A)</b>

SPECIAL REVENUE FUND AID:

Preschool Education Aid [PEA (M) for Universal or (G) for ECPA/ELLI]	1,981,985 (B-1)
<b>SUBTOTAL</b>	<b>\$1,981,985 (B)</b>
<b>LESS:</b>	
Assessment for Debt Service on SDA funding *	\$639 (C)
<b>SUBTOTAL ADJUSTED [Item(A) + (B) - (C)]</b>	<b>\$26,671,953 (D)</b>
<b>DEBT SERVICE FUND AID:</b>	
Debt Service Aid, Type 2	961,119 (E)
<b>ADDITIONAL AID PAYABLE ON BEHALF OF DISTRICT:</b>	
Debt Service Aid, Type 1	0 (F)
<b>GRAND TOTAL AID PAYABLE TO AND ON BEHALF OF DISTRICT:</b>	
Total Aid	<b>\$27,633,072 (G)</b>

\* This assessment must be budgeted as Capital Outlay expenditure for Assessment for Debt Service on SDA Funding (line 76210) in FY17. It will be shown in your FY17 payment schedule as a deduction from FY17 revenue.

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
 DIVISION OF FIELD SERVICES  
 OFFICE OF SCHOOL FINANCE  
 2016-17 STATE SCHOOL AID  
 PL 2000, c. 72 SECTION 9: DEBT SERVICE AID

02/16/2016

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COUNTY: 29-OCEAN  
 DISTRICT: 2520-LAKEWOOD TWP  
 BUDGET: K-12

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SECTION 9 DEBT SERVICE AID, TYPE 2

(1) PROJECT ID	(2) BOND ID	(3) 2016-17 PROJECT DEBT SERVICE	(4) ELIGIBLE COSTS FOR PROJECT	(5) PRINCIPAL OF BOND/LP FOR PROJECT + "OTHER FUNDING"	(6) DIST. AID % (40% MINIMUM)	(7) 2014-15 AID ADJUSTMENT	(8) TOTAL PROJECT AID FROM ISSUANCE $((3) \times ((4)/(5)) \times (6)) + (7)$
2520050141000	2002543	\$606,542	\$9,363,750	\$9,363,750	40.0000%	0	\$242,617
2520070142000	2002543	\$281,589	\$4,347,145	\$4,347,145	40.0000%	0	\$112,636
2520080141000	2002543	\$80,775	\$1,247,000	\$1,247,000	40.0000%	0	\$32,310
2520080142000	2002543	\$164,849	\$2,419,081	\$2,544,921	40.0000%	0	\$62,679
2520083142000	2002543	\$236,755	\$3,655,000	\$3,655,000	40.0000%	0	\$94,702
2520084141000	2002543	\$165,016	\$2,547,500	\$2,547,500	40.0000%	0	\$66,006
2520084142000	2002543	\$115,760	\$1,787,100	\$1,787,100	40.0000%	0	\$46,304
2520090141000	2002543	\$112,617	\$1,738,575	\$1,738,575	40.0000%	0	\$45,047
2520090142000	2002543	\$146,798	\$2,266,250	\$2,266,250	40.0000%	0	\$58,719

(A): TOTAL SECTION 9 DEBT SERVICE AID TYPE 2 = \$761,020

STATE OF NEW JERSEY - DEPARTMENT OF EDUCATION  
DIVISION OF FIELD SERVICES  
OFFICE OF SCHOOL FINANCE  
2016-17 STATE SCHOOL AID  
PL 2000, c. 72 SECTION 10: DEBT SERVICE AID

COUNTY: 29-OCEAN  
DISTRICT: 2520-LAKEWOOD TWP  
BUDGET: K-12

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(B) TOTAL SECTION 9 AND 10 DEBT SERVICE AID TYPE 1	=	\$0
(C) TOTAL SECTION 9 AND 10 DEBT SERVICE AID TYPE 2	=	\$761,020
(D) TOTAL TYPE 1 FY16 ADJUSTMENT*	=	\$0
(E) TOTAL TYPE 2 FY16 ADJUSTMENT*	=	\$314,252
(F) TOTAL TYPE 1: ITEM (B) TIMES 0.85 WITH FY16 ADJUSTMENT	=	\$0
(G) TOTAL TYPE 2: ITEM (C) TIMES 0.85 WITH FY16 ADJUSTMENT	=	\$961,119

\*FY16 ADJUSTMENT PRORATED BY .85

# Exhibit 2

**LAKWOOD BOARD OF EDUCATION  
LAKWOOD PUBLIC SCHOOLS  
LAKWOOD, NEW JERSEY**

**PUBLIC MEETING – 8:00 P.M.  
SPECIAL MEETING**

**MARCH 21, 2016  
855 SOMERSET AVENUE**

**AGENDA**

**STATEMENT BY BOARD SECRETARY**

Pursuant to the provisions of Chapter 231, of the Laws of 1976 (THE OPEN PUBLIC MEETINGS ACT), Mr. Thompson notified the public that notice of the date, time, location and agenda of this meeting, to the extent known, was provided at least forty-eight (48) hours prior to the commencement of this meeting in the following manner:

1. By posting such notice on the public announcement board of the Lakewood Board of Education Offices, and the Lakewood Township Municipal Building.
2. By e-mailing such notice to the office of the Asbury Park Press.
3. By filing such notice with the Board Secretary.
4. By mailing such notice to all individuals who requested and paid for a copy of same.

**BOARD MEMBERSHIP**

Mr. Barry A. Iann, President  
Mrs. Ada Gonzalez, Vice President  
Mr. Hillel Brull  
Mr. Yitzchak (Isaac) Goldsmith  
Mr. David Jacobovitch  
Mr. Alex Janklowicz  
Mr. Heriberto Rodriguez  
Mr. Joshua Weinberger  
Mr. Isaac Zlatkin

**SUPPORT PERSONNEL**

Mrs. Laura A. Winters, Superintendent  
Mr. Thaddeus Thompson, Business Administrator/Board Secretary  
Mr. Kevin Campbell, Assistant Business Administrator/Assistant Board Secretary  
Mr. Michael Azzara, Lead State Monitor  
Mr. David Shafter, State Monitor  
Mr. Marc Zitomer, Esq., Board Attorney

**AGENDA**  
**March 21, 2016**

- I. PLEDGE OF ALLEGIANCE – PRESIDENT, LAKEWOOD BOARD OF EDUCATION
- II. ROLL CALL
- III. PRESENTATIONS –           1. Tentative Budget 2016-2017 – Thaddeus Thompson
- IV. RECOGNITION OF THE PUBLIC

**STATEMENT BY BOARD PRESIDENT**

Pursuant to Board Policy 0164, Roberts’ Rules of Order shall govern the Board of Education in its deliberations and in the conduct of its meetings. As such, all comments from the public and from other members of the Board should be directed to the Board President who is responsible for presiding over the meeting.

The President shall direct all inquiries or comments to the appropriate Administrator or Board member for response, as appropriate. The law requires a period of public comment at our meetings, not a question or answer session or debate. The board president at his discretion may or may not feel it is appropriate to answer questions raised during the public comment period. The board and administration do take all public comments seriously and consider them when conducting business.

The President may interrupt, warn, or terminate a participant’s statement when the statement is too lengthy, abusive or obscene. In addition, Security Personnel may direct any individual to leave the meeting when that person does not observe reasonable decorum, whether the person is at the microphone or at any other place in the meeting room. New Jersey law makes it a crime for any person to intentionally disrupt a public meeting. Law enforcement will be contacted if a person disrupts the meeting and fails to desist after being directed to do so. Finally, we ask that you silence all electronic devices.



V. REPORTS AND RECOMMENDATIONS OF THE BUSINESS ADMINISTRATOR/ BOARD SECRETARY:

A. Move that the Board of Education authorize the Business Administrator to solicit for Request for Proposals for the following Contracted Professional Services for the 2016-2017 school year:

- General Counsel
- Special Counsel

B. **BE IT RESOLVED** that the Lakewood Board of Education approve the submission of the Proposed School District’s fiscal year 2016-2017 Tentative Budget as follows:

	BUDGET	LOCAL TAX LEVY
TOTAL GENERAL FUND	\$123,273,533.00	\$92,744,616.00
TOTAL SPECIAL REVENUE FUND	\$46,945,293.00	\$0.00
TOTAL DEBT SERVICE	\$2,247,387.50	\$1,286,268.50
<b>TOTAL</b>	<b>\$172,466,213.50</b>	<b>\$94,030,884.50</b>

C. **BE IT RESOLVED**, that there should be raised an additional \$5,156,817 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for employing district staff as follows: 68 Teaching Staff (Kindergarten through 12<sup>th</sup> Grade). Approval of these taxes will result in a permanent increase in the district’s tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.

D. **BE IT RESOLVED**, that there should be raised an additional \$258,000 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for employing district staff as follows: 3 Guidance Counselors. Approval of these taxes will result in a permanent increase in the district’s tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.

E. **BE IT RESOLVED**, that there should be raised an additional \$372,886 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for employing district staff as follows: 3 Administrative Staff. Approval of these taxes will result in a permanent increase in the district’s tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.

F. **BE IT RESOLVED**, that there should be raised an additional \$240,000 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for

Lakewood Middle School Sports and Clubs. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.

- G. **BE IT RESOLVED**, that there should be raised an additional \$146,592 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for Lakewood High School and Lakewood Middle School Late Buses. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.
- H. **BE IT RESOLVED**, that there should be raised an additional \$200,000 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for Educational Supplies. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.
- I. **BE IT RESOLVED**, that there should be raised an additional \$2,000,000 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for a Six-Year Deficit Reduction Plan. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.
- J. **BE IT RESOLVED**, that there should be raised an additional \$150,000 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for District Homecare, Nursing, and Extraordinary Services. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.
- K. **RESOLUTION OF THE BOARD OF EDUCATION OF THE TOWNSHIP OF LAKEWOOD IN THE COUNTY OF OCEAN, NEW JERSEY PROVIDING FOR THE ACQUISITION OF CERTAIN EQUIPMENT THROUGH A LEASE PURCHASE TRANSACTION IN AN AMOUNT NOT EXCEEDING \$2,250,000, DELEGATING THE AWARD OF THE BID AND AUTHORIZING EXECUTION OF A LEASE PURCHASE AGREEMENT AND OTHER RELATED AGREEMENTS AND ACTIONS NECESSARY TO ACCOMPLISH THE TRANSACTION**

**WHEREAS**, The Board of Education of the Township of Lakewood in the County of Ocean, New Jersey (the "Board") is created and is charged by law with the responsibility of providing a system of public education within the school district over which it has jurisdiction and to acquire equipment therefore; and

**WHEREAS**, the Board has determined to fund the acquisition of twenty 54 passenger buses and ten 24 passenger buses, including financing and all incidental or related costs (the "Equipment") by means of a lease purchase financing for a term that does not exceed ten (10) years pursuant to the provisions of N.J.S.A. 18A:20-4.2(f) and N.J.S.A. 18A:18A-1 et. seq.; and

**WHEREAS**, the Board has selected the Hunterdon County Educational Services Commission, as Bidding Coordinator (the "Bidding Coordinator") and McManimon, Scotland & Baumann, LLC, as special counsel (the "Special Counsel") for the purpose of advising and assisting with the proposed lease purchase financing of the Equipment; and

**WHEREAS**, the Board has followed the procedures required by N.J.S.A. 18A:20-4.2(f) and N.J.S.A. 18A:18A-1 et seq., and the regulations promulgated thereunder; and

**WHEREAS**, the Board hereby authorizes and ratifies the solicitation of quotes for the financing of the Equipment pursuant to a lease purchase agreement for a principal amount of not to exceed \$2,250,000 and hereby authorizes and/or ratifies the publication of the notice of request, if required; and

**WHEREAS**, in accordance with the procedures set forth in *N.J.S.A. 18A:18A-1 et. seq.* (the "Public School Contracts Law") and the regulations promulgated thereunder, a notice to the bidders was issued and quotes are scheduled to be returned to the Business Administrator/Board Secretary, who, with the assistance of the Special Counsel and the Bidding Coordinator, will determine the lowest responsive and responsible purchaser (hereinafter referred to as the "Purchaser") and the Board desires to authorize the award of the lease purchase financing to said Purchaser upon such determination; and

**WHEREAS**, the Board will enter into a lease purchase agreement (the "Lease") and other related documents with the Purchaser in the amount of not to exceed \$2,250,000 to finance the Equipment; and

**WHEREAS**, the Board desires to authorize the award of the quote to the Business Administrator/Board Secretary, and further authorizes Business Administrator/Board Secretary, the Board President, Bidding Coordinator and Special Counsel to prepare and to execute the Lease and certain other documents and agreements necessary or incidental to the transactions contemplated thereby;

**NOW THEREFORE BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE TOWNSHIP OF LAKEWOOD IN THE COUNTY OF OCEAN**, as follows:

Section 1. The Board hereby determines to finance the Equipment by means of a lease purchase financing in a principal amount not exceeding \$2,250,000 in accordance with the requirements of the Public School Contracts Law.

The Business Administrator/Board Secretary, the Bidding Coordinator, the Special Counsel and other appropriate representatives of the Board (the "Professionals") are hereby authorized to prepare the necessary timetables and solicitation documents and other related documents as may be necessary and to take other steps necessary to prepare for and to implement the proposed financing.

Section 2. The Purchaser's interest rate will be held fixed for a period not to exceed thirty (30) days from the date of the quote. If the closing does not occur within thirty (30) days for the date of the quote, the interest rate will be calculated in accordance with the index rate established by the Bidding Coordinator and set forth in the bid specifications.

Section 3. The Board authorizes the Board President or the Business Administrator/Board Secretary to establish an escrow account for the deposit of the lease proceeds and to direct the deposit and investment of the lease proceeds in the escrow for the term of the lease in accordance with the requirements of law. The Board hereby authorizes and directs the Board President or the Business Administrator/Board Secretary to approve any changes, additions, or deletions to the Lease or such other documents as may, in the judgment of Special Counsel, be necessary or advisable, such approval to be evidenced by the execution of the Lease or such other documents by the Board President or the Business Administrator/Board Secretary.

Section 4. The payment of rent or other monies due under the Lease shall be made only from the General Fund of the Board. Neither the Board nor any agency, department or political subdivision thereof shall be obligated to pay any sum to the Purchaser under the Lease from any taxing source for the payment of any sums due under the Lease unless an appropriation is made in a duly approved budget of the Board. The obligations of the Board shall not constitute indebtedness of the Board or of the Township of Lakewood or of any department, agency or political subdivision thereof. The Lease shall set forth the term of the lease purchase agreement for the Equipment, the rental payments to be paid by the Board in respect thereof and the dates on which such rent shall be due and payable.

Section 5. The proceeds of the sale of the Lease shall be applied to (i) pay costs to acquire and to install the Equipment, and (ii) pay the costs of entering into the Lease.

Section 6. The Board President and/or the Business Administrator/Board Secretary are hereby authorized to negotiate, execute and deliver, subject to the

review of Special Counsel, the Lease, an agent or an escrow agreement, an assignment agreement, if necessary, and such other documents as may be necessary to consummate the transaction. The Business Administrator/Board Secretary is authorized to direct the investment of funds under an escrow deposit agreement (the "Escrow Agreement") between the Board and a GUDPA approved escrow agent, consistent with the provisions of New Jersey law and the Escrow Agreement, and is authorized to enter into such agreement and to execute such documents on behalf of the Board as may be necessary therefore. The Business Administrator/Board Secretary is also authorized to pay any agreed upon fees of the escrow agent, if any. The Board President and/or Business Administrator/Board Secretary are also authorized and directed to take on behalf of the Board such other actions as shall be necessary and appropriate to accomplish the lease purchase financing for the Equipment in accordance with the terms of the lease and this resolution and pursuant to the terms of the agreements and instruments authorized to be prepared hereby and to accomplish the performance of the obligations of the Board in respect thereto.

Section 7. The Board hereby covenants that it will comply with any conditions subsequent imposed by the Internal Revenue Code of 1986, as amended (the "Code"), in order to preserve the exemption from taxation of interest on the Lease, including the requirement to rebate all net investment earnings on the gross proceeds above the yield on the Lease, if applicable.

Section 8. The Board authorizes the Business Administrator/Board Secretary to act and determine on behalf of the Board whether the Lease may be designated as "bank qualified" within the meaning of Section 265 of the Code.

Section 9. The Board hereby declares its intent to issue the lease in the expected maximum principal amount of the Lease set forth herein and to use the proceeds of the Lease to pay or reimburse expenditures for the costs of the purpose for which the Lease is authorized herein. This resolution is a declaration of intent within the meaning and for the purposes of Treasury Regulations Section 1.150-2 or any successor provisions of federal income tax law.

Section 10. This resolution shall take effect immediately.

#### VI. REPORTS AND RECOMMENDATIONS OF SUPERINTENDENT:

**A. Superintendent Items**

1. Approve the revised 2016-2017 School Calendar
2. Second Reading and Adoption of the Board Policy 5111 Eligibility of Resident/Non-Resident Pupils.
3. Motion to approve the First Amendment to Lease between The Church of St. Mary of the Lake and the Board of Education for Piner Elementary School.

**VII. ADJOURNMENT**

# Exhibit 3



2520-LAKEWOOD TWP

Date : 04/18/2016 Time : 10:45:21

2016~17 School District Budget Statement - Appropriations

Line#	Title	Sub Title	Account	Sum To ...	2014~15	2015~16	2016~17	Difference	Difference %	Explanation(applicable to advertised lines)
2000	Preschool - Salaries of Teachers	Regular Program-Instruc...	11-105-10...	3200	0	0	0	0	0.00%	D R A F T
2040	Local Contrib. - Trans to Special Rev...	16-17 ENTRY ON PEA ...	11-105-10...	3200	0	0	0	0	0.00%	
2060	Local Contrib. - Trans to Special Rev...	16-17 ENTRY ON PEA ...	11-105-10...	3200	0	0	0	0	0.00%	
2080	Kindergarten - Salaries of Teachers	Regular Program-Instruc...	11-110-10...	3200	1,010,554	678,653	677,952	-701	-0.10%	
2100	Grades 1-5 - Salaries of Teachers	Regular Program-Instruc...	11-120-10...	3200	5,414,564	6,513,398	6,786,796	273,398	4.20%	
2120	Grades 6-8 - Salaries of Teachers	Regular Program-Instruc...	11-130-10...	3200	3,037,953	2,732,275	2,961,105	228,830	8.38%	
2140	Grades 9-12 - Salaries of Teachers	Regular Program-Instruc...	11-140-10...	3200	4,252,567	4,278,940	4,381,275	102,335	2.39%	
2500	Salaries of Teachers	Regular Programs-Hom...	11-150-10...	3200	82,160	145,252	95,252	-50,000	-34.42%	
2520	Other Salaries for Instruction	Regular Programs-Hom...	11-150-10...	3200	204,304	0	0	0	0.00%	
2540	Purchased Professional-Educational ...	Regular Programs-Hom...	11-150-10...	3200	0	250,000	250,000	0	0.00%	
2560	Purchased Technical Services	Regular Programs-Hom...	11-150-10...	3200	0	0	0	0	0.00%	
2580	Other Purchased Services (400-500 s...	Regular Programs-Hom...	11-150-10...	3200	0	5,460	5,460	0	0.00%	
2600	General Supplies	Regular Programs-Hom...	11-150-10...	3200	0	0	0	0	0.00%	
2620	Textbooks	Regular Programs-Hom...	11-150-10...	3200	0	0	0	0	0.00%	
2640	Other Objects	Regular Programs-Hom...	11-150-10...	3200	0	0	0	0	0.00%	
3000	Other Salaries for Instruction	Regular Program-Undist...	11-190-10...	3200	502,712	734,270	723,148	-11,122	-1.51%	
3005	Unused Vacation Payment to Termin...	New in 2015-16	11-1XX-10...	3200	0	0	0	0	0.00%	
3020	Purchased Professional-Educational ...	Regular Program-Undist...	11-190-10...	3200	1,119,454	1,100,000	900,000	-200,000	-18.18%	
3040	Purchased Technical Services	Regular Program-Undist...	11-190-10...	3200	0	0	0	0	0.00%	
3060	Other Purchased Services (400-500 s...	Regular Program-Undist...	11-190-10...	3200	217,764	172,000	250,000	78,000	45.35%	
3080	General Supplies	Regular Program-Undist...	11-190-10...	3200	296,735	740,869	554,869	-186,000	-25.11%	
3100	Textbooks	Regular Program-Undist...	11-190-10...	3200	517,563	690,201	273,497	-416,704	-60.37%	
3120	Other Objects	Regular Program-Undist...	11-190-10...	3200	1,941	17,459	17,459	0	0.00%	
3200	TOTAL REGULAR PROGRAMS - IN...	Regular Program-Undist...	11-1XX-10...	72260	16,658,271	18,058,777	17,876,813	-181,964	-1.01%	
3500	Salaries of Teachers	Cognitive-Mild	11-201-10...	3660	0	0	0	0	0.00%	



Line#	Title	Sub Title	Account	Sum To ...	2014~15	2015~16	2016~17	Difference	Difference %	Explanation (applicable to advertised lines)
231...	Other Objects	OTHER ALTERNATIVE ...	11-425-10...	23180	0	0	0	0	0.00%	
231...	TOTAL OTHER ALTERNATIVE ED P...	OTHER ALTERNATIVE ...		23620	0	0	0	0	0.00%	
235...	Salaries	OTHER ALTERNATIVE ...	11-425-20...	23600	0	0	0	0	0.00%	
235...	Unused Vacation Payment to Termin...	New in 2015-16	11-425-20...	23600	0	0	0	0	0.00%	
235...	Purchased Professional and Technic...	OTHER ALTERNATIVE ...	11-425-20...	23600	0	0	0	0	0.00%	
235...	Purchased Services (400-500 series)	OTHER ALTERNATIVE ...	11-425-20...	23600	0	0	0	0	0.00%	
235...	Supplies and Materials	OTHER ALTERNATIVE ...	11-425-20...	23600	0	0	0	0	0.00%	
235...	Other Objects	OTHER ALTERNATIVE ...	11-425-20...	23600	0	0	0	0	0.00%	
236...	TOTAL OTHER ALTERNATIVE ED P...	OTHER ALTERNATIVE ...		23620	0	0	0	0	0.00%	
236...	TOTAL OTHER ALTERNATIVE EDU...		11-425-XX...	72260	0	0	0	0	0.00%	
250...	Salaries	OTHER INSTRUCTION...	11-4XX-10...	25100	0	0	0	0	0.00%	
250...	Unused Vacation Payment to Termin...	New in 2015-16	11-4XX-10...	25100	0	0	0	0	0.00%	
250...	Purchased Services (300-500 series)	OTHER INSTRUCTION...	11-4XX-10...	25100	0	0	0	0	0.00%	
250...	Supplies and Materials	OTHER INSTRUCTION...	11-4XX-10...	25100	0	0	0	0	0.00%	
250...	Other Objects	OTHER INSTRUCTION...	11-4XX-10...	25100	0	0	0	0	0.00%	
250...	Transfers to Cover Deficit (Agency Fu...	OTHER INSTRUCTION...	11-4XX-10...	25100	0	0	0	0	0.00%	
251...	TOTAL OTHER INSTRUCTIONAL P...	OTHER INSTRUCTION...	11-4XX-10...	72260	0	0	0	0	0.00%	
270...	Salaries	COMMUNITY SERVICE...	11-800-33...	27100	0	0	0	0	0.00%	
270...	Unused Vacation Payment to Termin...	New in 2015-16	11-800-33...	27100	0	0	0	0	0.00%	
270...	Purchased Services (300-500 series)	COMMUNITY SERVICE...	11-800-33...	27100	0	0	0	0	0.00%	
270...	Supplies and Materials	COMMUNITY SERVICE...	11-800-33...	27100	0	0	0	0	0.00%	
270...	Other Objects	COMMUNITY SERVICE...	11-800-33...	27100	0	0	0	0	0.00%	
270...	Transfers to Cover Deficit (Enterprise...	COMMUNITY SERVICE...	11-800-33...	27100	0	0	0	0	0.00%	
271...	TOTAL COMMUNITY SERVICES PR...	COMMUNITY SERVICE...	11-800-33...	72260	0	0	0	0	0.00%	
290...	Tuition to Other LEAs Within the Stat...	UNDISTRIBUTED EXPE...	11-000-10...	29180	131,208	211,505	233,858	22,353	10.57%	
290...	Tuition to Other LEAs Within the Stat...	UNDISTRIBUTED EXPE...	11-000-10...	29180	151,304	290,645	56,839	-233,806	-80.44%	
290...	Tuition to County Voc. School Dist.-R...	UNDISTRIBUTED EXPE...	11-000-10...	29180	6,000	46,500	46,500	0	0.00%	
290...	Tuition to County Voc. School Dist.-S...	UNDISTRIBUTED EXPE...	11-000-10...	29180	19,380	49,255	37,319	-11,936	-24.23%	
290...	Tuition to CSSD & Reg. Day Schools	UNDISTRIBUTED EXPE...	11-000-10...	29180	1,010,452	866,551	1,007,000	140,449	16.21%	
291...	Tuition to Priv. Sch. for the Disabled ...	UNDISTRIBUTED EXPE...	11-000-10...	29180	21,056,687	25,236,940	29,136,918	3,899,978	15.45%	←
291...	Tuition to Priv Sch Disabled & Oth LE...	UNDISTRIBUTED EXPE...	11-000-10...	29180	65,450	110,128	118,939	8,811	8.00%	
291...	Tuition - State Facilities	UNDISTRIBUTED EXPE...	11-000-10...	29180	226,398	55,974	118,077	62,103	110.95%	

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Line#	Title	Sub Title	Account	Sum To ...	2014-15	2015-16	2016-17	Difference	Difference %	Explanation (applicable to advertised lines)
521...	Lease Purchase Payments - School ...	UNDIST EXPEND-Stude...	11-000-27...	52480	0	0	373,800	373,800	100.00%	
522...	Contract. Serv. - Aid in Lieu Pymts-N...	UNDIST EXPEND-Stude...	11-000-27...	52480	662,171	600,000	1,021,020	421,020	70.17%	
522...	Contract. Serv. - Aid in Lieu Pymts-C...	UNDIST EXPEND-Stude...	11-000-27...	52480	0	0	0	0	0.00%	
522...	Contract. Serv. - Aid in Lieu Pymts-C...	UNDIST EXPEND-Stude...	11-000-27...	52480	0	0	0	0	0.00%	
522...	Contract. Serv. - Aid in Lieu Pymts-R...	NEW LINE 15-16	11-000-27...	52480	0	0	0	0	0.00%	
522...	Contr Serv (Bet. Home and Sch)-Ven...	UNDIST EXPEND-Stude...	11-000-27...	52480	17,238,877	12,175,187	10,893,560	-1,281,627	-10.53%	←
522...	Contr Serv(Oth. than Bet Home & Sc...	UNDIST EXPEND-Stude...	11-000-27...	52480	211,053	293,042	293,042	0	0.00%	←
523...	Contr Serv(Bet. Home & Sch)-Joint A...	UNDIST EXPEND-Stude...	11-000-27...	52480	61,600	54,103	23,263	-30,840	-57.00%	
523...	Contract. Serv. (Sp Ed Stds)-Vendors	UNDIST EXPEND-Stude...	11-000-27...	52480	2,886,122	3,148,516	4,558,034	1,409,518	44.77%	
523...	Contract. Serv.(Sp Ed Stds)-Joint Agr...	UNDIST EXPEND-Stude...	11-000-27...	52480	36,381	28,173	2,852	-25,321	-89.88%	
523...	Contract. Serv.(Reg. Students)-ESCs...	UNDIST EXPEND-Stude...	11-000-27...	52480	0	0	0	0	0.00%	
523...	Contract. Serv.(Spl. Ed. Students)-ES...	UNDIST EXPEND-Stude...	11-000-27...	52480	1,224,888	831,481	945,000	113,519	13.65%	
524...	Misc. Purchased Services - Transport...	UNDIST EXPEND-Stude...	11-000-27...	52480	0	0	0	0	0.00%	
524...	General Supplies	UNDIST EXPEND-Stude...	11-000-27...	52480	19,071	5,750	5,750	0	0.00%	
524...	Transportation Supplies	UNDIST EXPEND-Stude...	11-000-27...	52480	0	23,000	23,000	0	0.00%	
524...	Fuel Costs Funded by Advertising Re...	UNDIST EXPEND-Stude...	11-000-27...	52480	0	0	0	0	0.00%	
524...	Other Objects	UNDIST EXPEND-Stude...	11-000-27...	52480	0	0	0	0	0.00%	
524...	TOTAL UNDIST. EXPEND.-STUDEN...		11-000-27...	72140	23,235,597	18,208,864	19,126,833	917,969	5.04%	←
530...	Group Insurance	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
530...	Social Security Contributions	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
530...	T.P.A.F. Contributions - ERIP	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
530...	Other Retirement Contributions - PERS	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
530...	Other Retirement Contributions - ERIP	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
531...	Other Retirement Contrib. - Deferred ...	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
531...	Other Retirement Contributions - Reg...	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
531...	Unemployment Compensation	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
531...	Workmen's Compensation	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
531...	Health Benefits	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
532...	Tuition Reimbursement	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
532...	Other Employee Benefits	Allocated Benefits-REG...	11-1XX-10...	53240	0	0	0	0	0.00%	
532...	Unused Sick Payment to Terminated/...	New in 2015-16	11-1XX-10...	53240	0	0	0	0	0.00%	
532...	TOTAL REGULAR PROGRAMS - IN...	Allocated Benefits-REG...		70260	0	0	0	0	0.00%	

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# Exhibit 4



# Lakewood Board of Education

200 Ramsey Avenue, Lakewood, NJ 08701

Main Office: (732) 364-2400 Fax: (732) 905-3687

Laura A. Winters, Superintendent of Schools

Thaddeus Thompson, Business Administrator

April 8, 2016

Dear Parents/Guardians,

As a result of the district's dire financial situation and underfunded educational needs of our public school children, the difficult decision of ending non-mandated busing for public and nonpublic school children has been reached for the 2016-2017 school year.

All elementary school students (grades K-8) who live two miles or less from their school and all secondary school students (grades 9-12) who live two-and-a-half miles or less from their school will **not** receive busing as of September 1, 2016.

We understand and regret the inconvenience this causes for many of you, but I trust you understand that the educational needs of the district's children are the Lakewood public schools' highest priority. As a district meeting the definition of a "high poverty school district" with the large majority of our students deemed economically disadvantaged and "at risk," the district is required by law to provide a higher level of instructional programs, services and supports requiring a higher level of investment than most other districts but without the additional state support provided to the Abbott districts.

The Administration of the Lakewood School District is working with Township Officials to ensure the safety of all of Lakewood's children!

You may visit our website at [www.lakewoodpiners.org](http://www.lakewoodpiners.org) for safety videos and further information.

If you have any questions, please feel free to call the Transportation Office at 732-364-2400.

Sincerely,

Thaddeus Thompson  
Business Administrator

C: Laura A. Winters, Superintendent of Schools  
Kevin Campbell, Assistant Business Administrator  
David Shafter, Lead State Monitor  
Michael Azzara, State Monitor

# Exhibit 5



## Lakewood Board of Education

200 Ramsey Avenue, Lakewood, NJ 08701

Main Office: (732) 364-2400 Fax: (732) 905-3687

Laura A. Winters, Superintendent of Schools

Thaddeus Thompson, Business Administrator

March 21, 2016

Todd Flora  
Interim Executive County Superintendent  
212 Washington Street  
Toms River, NJ 08753

Dear Dr. Flora:

It is with great sadness that I must inform you that the Lakewood School District is unable to provide its students with a "thorough and efficient" education required by the New Jersey State Constitution. The level of education that will be offered to the students of the Lakewood School District in the 2016-2017 school year, is in my professional opinion, tragically inadequate and inferior compared to the education offered to those students in wealthier towns in Ocean County and across the state.

The Lakewood School District will be losing 68 members of its certified teaching staff, creating average class sizes of 38-39 students (K-12). Middle School students will no longer have the opportunity to participate in after-school clubs/activities and sports programs. High School students may participate in after-school clubs/activities and sports programs; however, they will be severely limited, as all late buses have been canceled for next year. Many students do not have the means to be transported from school to home and therefore, will not participate in these programs. In my opinion, this level of education does not meet minimum adequacy standards by any means. How can the students of Lakewood be expected to compete in the labor market, with students who have had educational opportunities that have prepared them for the world around them?

In a district with so few administrators, and close to 40 students in a class, there will be 3 less guidance counselors and 3 less administrators to assist students and teachers with the day-to-day operations of a school, never mind a special needs district. Staff members and students will also have to grapple with having to do more with less, as \$200,000 in educational supplies was also cut from the budget.

The district has proposed 8 referendum questions for the November ballot (attached). While the statute for separate proposals requires that the proposals state, "These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards," it is my professional opinion that these expenditures are in fact **necessary to achieve the Core Curriculum Content Standards, as the base budget is not sufficient to provide a thorough and efficient education as required by the New Jersey Constitution.**



# Lakewood Board of Education

200 Ramsey Avenue, Lakewood, NJ 08701

Main Office: (732) 364-2400 Fax: (732) 905-3687

Laura A. Winters, Superintendent of Schools

Thaddeus Thompson, Business Administrator

As you can see in the below charts, Lakewood has the highest percentage of people living in poverty, and the lowest per capita income – even when compared to Abbott districts.

## Lakewood Township Compared to the Three Monmouth County Abbott Districts:

Lakewood Township	Neptune	Long Branch	Asbury Park
Per Capita Income <b>\$11,775</b> (Lowest per Capita Income!)	Per Capita Income <b>\$31,897</b>	Per Capita Income <b>\$29,478</b>	Per Capita Income <b>\$24,282</b>
Median Household Income <b>\$38,025</b>	Median Household Income <b>\$63,881</b>	Median Household Income <b>\$48,736</b>	Median Household Income <b>\$32,459</b>
Poverty Level <b>38.8%</b> (Higher than all 3 Monmouth County Abbott Districts!)	Poverty Level <b>11.3%</b>	Poverty Level <b>17.8%</b>	Poverty Level <b>32.0%</b>

\* <http://www.census.gov/quickfacts/table/>  
(2010-2014)

## Lakewood Township Compared to Three Neighboring Townships in Ocean County:

Lakewood Township	Brick Township	Forked River	Barnegat
Per Capita Income <b>\$11,775</b>	Per Capita Income <b>\$34,840</b>	Per Capita Income <b>\$35,023</b>	Per Capita Income <b>\$30,353</b>
Median Household Income <b>\$38,025</b>	Median Household Income <b>\$69,063</b>	Median Household Income <b>\$69,583</b>	Median Household Income <b>\$66,294</b>
Poverty Level <b>38.8%</b>	Poverty Level <b>6.1%</b>	Poverty Level <b>11.7%</b>	Poverty Level <b>8.1%</b>

\* <http://www.census.gov/quickfacts/table/>  
(2010-2014)



# Lakewood Board of Education

200 Ramsey Avenue, Lakewood, NJ 08701

Main Office: (732) 364-2400 Fax: (732) 905-3687

Laura A. Winters, Superintendent of Schools

Thaddeus Thompson, Business Administrator

## Lakewood School District Student Information:

Average Increase in Public School Enrollment each school	2015 – 2016 <b>3% Increase</b> 2014 - 2015 <b>5% Increase</b>
Average Increase in Nonpublic School Enrollment each school year	2015-2016 <b>2,500 Student Increase</b> 2014-2015 <b>2,500 Student Increase</b>
Percentage of students currently enrolled in a K-5 Bilingual/ESL Program.	K- <b>60%</b> 1 <sup>st</sup> - <b>61%</b> 2 <sup>nd</sup> - <b>66%</b> 3 <sup>rd</sup> - <b>63%</b> 4 <sup>th</sup> - <b>43%</b> 5 <sup>th</sup> - <b>25%</b>
Percentage of students in the district that are English Language Learners and receiving services.	<b>27%</b>
Total percentage of students in the district that are English Language Learners –27%receiving services and 53% <b>not</b> receiving services.	<b>80%</b>
Percentage of students who enter Kindergarten in the Bilingual Program.	<b>60%</b>

Percentage of students receiving free lunch.	<b>100%</b> Community Eligibility Provision (CEP)
----------------------------------------------	------------------------------------------------------

Percentage of in-district students with IEPs.	<b>15%</b>
Percentage of students placed out of district.	<b>6%</b>

African American	<b>10%</b>
Hispanic	<b>85%</b>
White	<b>5%</b>

\*Information from Realtime\*





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Lakewood is clearly a district in which poverty, poor housing, poor nutrition and other conditions affect the educational performance of its students. In fact, the Asbury Park Press published an article; *Schools unaware of lead-poisoned kids* on February 28, 2015, which stated that over 100 children in Lakewood, who were recently tested (at that time), under the age of 6 were detected to have elevated lead levels – the highest in Ocean County.

Although I recognize that no amount of money may be able to reduce the negative socioeconomic factors that cause student disadvantages, one must recognize that a sufficient base budget is needed to provide students with a thorough and efficient education.

The students of the Lakewood School District deserve to maintain the education they have had the past four years. The progress has been steady, and the graduation rate has increased from 70% to 75% in 2015. The climate and culture in all of the schools has steadily improved, and Piner Pride in Lakewood has returned!

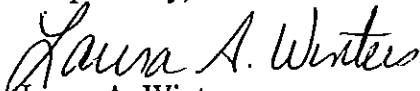
The 2016-2017 school budget not only promises to decimate the Lakewood School District, it promises to destroy the lives and future of its students. It is imperative that the students of Lakewood are provided with a thorough and efficient education that gives them a fighting chance!

I am hereby requesting that the state fully fund the district in order to have an adequate base budget, and avoid violating the Constitution by not offering students a thorough and efficient education

\*I feel it is important to note that courtesy busing is not part of the 2016-2017 Lakewood School District budget.

If you would like to discuss this very important matter further, please feel free to call me at 732-905-3633. In the meantime, I cannot certify a budget that does not offer the students of the Lakewood School District a thorough and efficient education.

Respectfully,

  
Laura A. Winters  
Superintendent of Schools

cc: Michael Azzara, State Monitor  
David Shafter, State Monitor  
Teri Sinatra, State Monitor

Attachment



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Laura A. Winters, Superintendent of Schools

Thaddeus Thompson, Business Administrator

- A. **BE IT RESOLVED**, that there should be raised an additional \$5,156,817 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for employing district staff as follows: 68 Teaching Staff (Kindergarten through 12<sup>th</sup> Grade). Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.
- B. **BE IT RESOLVED**, that there should be raised an additional \$258,000 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for employing district staff as follows: 3 Guidance Counselors. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.
- C. **BE IT RESOLVED**, that there should be raised an additional \$372,886 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for employing district staff as follows: 3 Administrative Staff. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.
- D. **BE IT RESOLVED**, that there should be raised an additional \$240,000 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for Lakewood Middle School Sports and Clubs. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.
- E. **BE IT RESOLVED**, that there should be raised an additional \$146,592 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for Lakewood High School and Lakewood Middle School Late Buses. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.



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- F. **BE IT RESOLVED**, that there should be raised an additional \$200,000 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for Educational Supplies. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.
- G. **BE IT RESOLVED**, that there should be raised an additional \$2,000,000 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for a Six-Year Deficit Reduction Plan. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.
- H. **BE IT RESOLVED**, that there should be raised an additional \$150,000 for General Funds in the same school year 2016-2017. These taxes will be used exclusively for District Homecare, Nursing, and Extraordinary Services. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.

# Exhibit 6



# ELECTION RESULTS

## OCEAN COUNTY NEW JERSEY

SCOTT M. COLABELLA  
COUNTY CLERK



### Lakewood Special School Election January 26, 2016

Updated 1/26/2016 10:40:26 PM EST

Registered Voters: 43,028  
Ballots Cast: 7,669  
Voter Turnout: 17.82 %

Districts Completely Reported: 43 of 43  
Districts Percent Reported: 100.00 %

Summary

Districts Reporting

Voter Turnout

Reports

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**UNOFFICIAL RESULTS**  
 Mail In Ballot Total = 521  
 Polling Place Total = 7,148  
 Provisional Ballot Total = 0

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#### Referendum (Vote For 1)

VOTE TYPE SUMMARY CONTEST DETAIL MAP

43 of 43 Districts Reporting

		Percent	Votes
Yes		1.41%	108
No		98.59%	7,561
			7,669

- \*\*\* This position does not include the following:
- |                           |                   |
|---------------------------|-------------------|
| Medical Coverage          | Personal Days     |
| Dental Coverage           | Professional Days |
| Prescriptions             | Vacation Days     |
| Optical Coverage          | Sick Days         |
| Reimbursement for Credits |                   |

X. **OLD BUSINESS** – None at this meeting

XI. **NEW BUSINESS**

**Resolved**, that the Board of Education calls for a special election of the legal voters of the Lakewood School District on January 26, 2016 for the purpose of raising additional taxes for the 2015-2016 budget and authorizes administration to notify the board of elections of its intent to do so. These taxes will be used exclusively for non-mandated transportation services. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards. The estimated amount of additional taxes is \$6,000,000 subject to adjustment as costs are finalized.

**MOTION TO APPROVE NEW BUSINESS (failed)**

**Motion:** Mr. Schwartz      **Second:** Mr. Tift

**1 Ayes:** Mr. Rodriguez

**6 Nays:** Mr. Jacobovitch, Mr. Tift, Mr. Weinberger, Mr. Zlatkin, Mr. Schwartz,  
Mrs. Gonzalez

**0 Abstained:**

**1 Absent:** Mr. Janklowicz

*David Shafter, State Monitor overrode the Board's decision. Therefore, the Motion passed.*



XII. **GOOD AND WELFARE** – None at this meeting

**INTERVIEW OF CANDIDATES ELIGIBLE TO FILL THE BOARD VACANCY**

Mr. Thompson: The first candidate **Mr. Anthony Caporale** was called.

Mrs. Gonzalez: Could you give us your name, why you want to join the Board and a little bit about your background

Mr. Caporale: Anthony Caporale is my name. I've lived in Lakewood now over eleven and a half years. And I've had it pretty easy and I think it's time I did something. If I can be of help I'd like to. Nothings more important than the kids.



**Laura A. Winters**, Superintendent of Schools

**Thaddeus Thompson**, Business Administrator

January 22, 2016

Dear Parents/Guardians,

On Tuesday, January 26, 2016, there will be a Special School Referendum that will ask Lakewood voters the following ballot question:

That there should be raised an additional \$6,200,000 for General Funds in 2015-16 school year. These taxes shall be used exclusively for non-mandated transportation services for public and non-public students. Approval of these taxes will result in a permanent increase in the district's tax levy. These proposed additional expenditures are in addition to those necessary to achieve the Core Curriculum Content Standards.

A "yes" vote is to enable the district to continue non-mandated busing for the remainder of the school year.

A "No" vote is to end non-mandated busing effective February 23, 2016.

\*Non-mandated busing - all public elementary school students (grades K-8) who live two miles or less from their school and all public secondary school students (grades 9-12) who live two-and-a-half miles or less from their school.

Please remember to go out and vote!



COUNTY  
OF  
OCEAN



*Scott M. Colabella*  
SCOTT M. COLABELLA, County Clerk

Thaddeus Thompson, Business Administrator/Board Secretary  
Township of Lakewood School District

THIS BALLOT CANNOT BE VOTED. IT IS A SAMPLE COPY OF THE OFFICIAL SPECIAL SCHOOL ELECTION BALLOT USED ON ELECTION DAY.

SAMPLE VOT  
Township of L

# OFFICIAL SPECIAL SCHOOL ELECTION TOWNSHIP OF LAKEWOOD - COUNTY OF OCEAN JANUARY 26, 2016

## INSTRUCTIONS FOR VOTING

- 1 To vote on the PUBLIC QUESTION press the button  to the right of the word "YES" or "NO"; a green "X" will appear next to your selection.
- 2 To change a selection, press the button  again. The green "X" will disappear and you may make a new selection.
- 3 After YOUR selection has been made, press the RED CAST VOTE BUTTON located in the lower right corner. This electronically records your vote.
- 4 Part the curtains and exit the voting booth.

SHOULD YOU HAVE ANY QUESTIONS REGARDING THESE INSTRUCTIONS  
PLEASE ASK THE DISTRICT BOARD WORKER BEFORE ENTERING  
THE VOTING BOOTH.

**POLLS OPEN BETWEEN  
2:00 P.M. AND 9:00 P.M.**

Additional voter information will be available  
in all polling locations or visit:  
[www.elections.nj.gov](http://www.elections.nj.gov)  
[www.oceancountyclerk.com](http://www.oceancountyclerk.com)

## IMPORTANT ! ATTENTION VOTERS !

Familiarize yourself with this ballot and instructions. It will assist you in voting, and save time on Election Day. All voters who can, should vote early in the day and thus avoid the possibility of congestion and inconvenience to themselves and others near the close of the polls.

## PUBLIC QUESTION TO BE VOTED UPON

### REFERENDUM

That there should be raised an additional \$6,200,000 for General Funds in the 20 year. These taxes shall be used exclusively for non-mandated transportation service non-public students. Approval of these taxes will result in a permanent increase in t levy. These proposed additional expenditures are in addition to those necessary to ac Curriculum Content Standards.

YES



# Exhibit 7

NEW JERSEY DEPARTMENT OF EDUCATION -- OFFICE OF SCHOOL FINANCE  
 2016-17 K-12 PROJECTED STATE SCHOOL AID  
 EXCLUDING DEBT SERVICE

COUNTY	DISTRICT NAME	DIST CODE	K-12 2015-2016 TOTAL AID	EQUALIZATION AID	EDUCATIONAL ADEQUACY AID	CHOICE AID	TRANSPORTATION AID	SPECIAL EDUCATION CATEGORICAL AID	SECURITY AID	UNDER ADEQUACY AID	SUPPLEMENTAL ENROLLMENT GROWTH AID	PARCC READINESS AID	PER PUPIL GROWTH AID	ADJUSTMENT AID	ADDITIONAL ADJUSTMENT AID	PROFESSIONAL LEARNING COMMUNITY AID	HOST DISTRICT SUPPORT AID	K-12 2016-2017 TOTAL AID	ONE YEAR AID CHANGE	% AID CHANGE
ATLANTIC	ABSECON CITY	10	1,518,225	798,863	0	0	69,426	515,308	51,965	77,534	0	9,570	9,570	0	0	9,030	0	1,541,266	23,041	1.50%
ATLANTIC	ATLANTIC CITY	110	17,838,111	2,637,885	0	182,076	1,237,600	3,676,081	2,501,915	0	0	67,870	67,870	7,518,761	75,865	67,695	826,167	18,859,785	1,021,674	5.70%
ATLANTIC	ATLANTIC CO VOCATIONAL	120	3,657,826	3,097,385	0	0	0	480,007	80,831	0	0	13,060	13,060	0	2	16,580	0	3,700,925	43,099	1.20%
ATLANTIC	BRIGANTINE CITY	570	2,291,507	0	0	0	496,944	523,861	196,809	0	0	8,560	8,560	1,059,602	0	7,460	0	2,301,796	10,289	0.40%
ATLANTIC	BUENA REGIONAL	590	19,404,322	17,468,408	0	0	207,040	1,134,901	556,813	0	0	18,580	18,580	0	0	17,170	0	19,421,492	17,170	0.10%
ATLANTIC	CORBIN CITY	960	698,501	397,218	0	0	71,890	40,858	10,640	0	0	620	620	178,364	0	720	0	700,930	2,429	0.30%
ATLANTIC	EGG HARBOR CITY	1300	5,201,112	4,893,235	0	0	24,822	267,087	43,161	0	0	4,775	4,775	0	0	4,820	0	5,242,675	41,563	0.80%
ATLANTIC	EGG HARBOR TWP	1310	40,025,978	33,212,953	0	0	891,571	4,443,028	1,547,671	70,558	0	74,015	74,015	0	0	71,040	0	40,384,851	358,873	0.90%
ATLANTIC	ESTELL MANOR CITY	1410	2,125,160	1,604,758	0	256,070	45,514	167,247	36,675	0	0	2,340	2,340	19,046	0	1,980	0	2,135,970	10,810	0.50%
ATLANTIC	FOLSOM BORO	1540	5,570,108	4,180,760	0	876,512	50,786	279,894	79,030	30,122	0	5,180	5,180	0	126,420	4,730	0	5,638,614	68,506	1.20%
ATLANTIC	GALLOWAY TWP	1690	23,639,348	20,531,501	0	0	389,818	1,996,732	739,882	0	0	33,240	33,240	0	0	32,185	0	23,756,598	117,250	0.50%
ATLANTIC	GREATER EGG HARBOR REG	1790	31,229,240	27,932,170	0	0	433,111	2,210,222	672,859	0	0	34,620	34,620	0	0	32,050	0	31,349,652	120,412	0.40%
ATLANTIC	HAMILTON TWP	1940	22,755,139	19,424,564	0	0	764,014	1,768,740	767,425	135,379	0	29,645	29,645	0	0	29,100	0	22,948,512	193,373	0.80%
ATLANTIC	HAMMONTON TOWN	1960	15,273,362	11,255,855	0	1,915,095	151,898	1,426,194	151,790	500,000	0	27,340	27,340	0	0	27,510	152	15,483,174	209,812	1.40%
ATLANTIC	LINWOOD CITY	2680	1,571,925	128,197	0	0	102,504	487,951	64,088	0	0	8,005	8,005	773,175	0	7,770	0	1,579,695	7,770	0.50%
ATLANTIC	LONGPORT	2780	91,717	0	0	0	20,694	33,846	4,178	0	0	500	500	32,446	0	510	0	92,674	957	1.00%
ATLANTIC	MAINLAND REGIONAL	2910	7,626,838	6,194,693	0	437,096	84,661	894,428	43,566	0	0	14,230	14,230	0	0	13,340	0	7,696,244	69,406	0.90%
ATLANTIC	MARGATE CITY	3020	546,380	0	0	0	134,173	314,672	43,782	0	0	5,030	5,030	45,463	0	4,420	0	552,570	6,190	1.10%
ATLANTIC	MULLICA TWP	3480	5,366,179	4,089,951	0	0	236,446	368,568	147,565	11,546	0	6,170	6,170	534,788	0	6,720	0	5,407,924	41,745	0.80%
ATLANTIC	NORTHFIELD CITY	3720	3,885,179	3,230,115	0	0	14,004	597,038	28,076	11,295	0	9,660	9,660	0	0	8,830	0	3,908,678	23,499	0.60%
ATLANTIC	PLEASANTVILLE CITY	4180	64,837,599	46,765,945	0	0	605,714	2,182,722	1,345,381	0	0	36,775	36,775	13,872,424	0	35,270	0	64,881,006	43,407	0.10%
ATLANTIC	PORT REPUBLIC CITY	4240	1,041,213	259,429	0	179,064	47,977	85,872	12,745	0	0	1,870	1,870	478,202	0	1,860	0	1,068,889	27,676	2.70%
ATLANTIC	SOMERS POINT CITY	4800	5,630,506	4,978,335	0	0	21,570	568,696	70,464	12,194	0	9,890	9,890	0	0	9,200	0	5,680,239	49,733	0.90%
ATLANTIC	VENTNOR CITY	5350	2,088,885	0	0	0	330,385	697,283	344,749	0	0	10,650	10,650	700,622	0	9,690	0	2,104,029	15,144	0.70%
ATLANTIC	WEYMOUTH TWP	5760	2,371,540	1,748,871	0	0	157,135	165,399	51,597	0	0	2,460	2,460	241,451	2,167	2,080	0	2,373,620	2,080	0.10%
BERGEN	ALLENDALE BORO	40	335,548	0	0	0	4,875	300,801	14,669	0	0	8,485	8,485	0	1	8,880	0	346,196	10,648	3.20%
BERGEN	ALPINE BORO	80	143,886	0	0	0	50,240	73,443	15,978	0	0	2,450	2,450	0	0	2,260	0	146,821	2,935	2.00%
BERGEN	BERGEN COUNTY VOCATIONAL	290	5,651,234	0	0	0	0	1,264,693	171,777	0	0	21,550	21,550	4,194,257	0	21,720	0	5,695,547	44,313	0.80%
BERGEN	BERGENFIELD BORO	300	10,782,297	8,168,853	0	225,882	95,498	2,104,440	181,274	0	0	35,030	35,030	0	12,549	35,060	2,721	10,896,337	114,040	1.10%
BERGEN	BOGOTA BORO	440	5,628,951	4,656,232	0	0	53,824	764,979	73,248	0	0	11,100	11,100	0	80,476	11,230	0	5,662,189	33,238	0.60%
BERGEN	CARLSTADT BORO	740	251,986	0	0	0	11,303	205,076	24,947	0	0	5,980	5,980	0	0	5,390	0	258,676	6,690	2.70%
BERGEN	CARLSTADT-EAST RUTHERFORD	745	360,672	0	0	0	33,623	299,321	18,800	0	0	5,280	5,280	0	0	5,010	0	367,314	6,642	1.80%
BERGEN	CLIFFSIDE PARK BORO	890	3,603,914	1,524,741	0	0	41,923	1,378,925	377,200	268,344	0	24,560	24,560	0	0	25,350	0	3,665,603	61,689	1.70%
BERGEN	CLOSTER BORO	930	434,763	0	0	0	17,362	379,564	18,669	0	0	10,720	10,720	0	0	10,830	0	447,865	13,102	3.00%
BERGEN	CRESSKILL BORO	990	744,580	0	0	0	18,791	668,578	29,323	0	0	17,150	17,150	0	0	17,580	0	768,572	23,992	3.20%
BERGEN	DEMAREST BORO	1070	324,035	0	0	0	9,872	290,307	11,558	0	0	6,960	6,960	0	0	6,820	0	332,477	8,442	2.60%
BERGEN	DUMONT BORO	1130	8,622,469	6,770,509	0	0	48,860	1,729,791	53,501	0	0	25,900	25,900	0	0	25,110	0	8,679,571	57,102	0.70%
BERGEN	EAST RUTHERFORD BORO	1230	599,389	0	0	0	42,331	420,248	124,143	0	0	7,650	7,650	0	0	8,230	946	611,198	11,809	2.00%
BERGEN	EDGEWATER BORO	1270	944,565	0	0	0	136,664	476,311	45,596	21,476	255,143	13,300	13,300	0	0	13,570	0	975,360	30,795	3.30%
BERGEN	ELMWOOD PARK	1345	3,060,505	665,999	0	0	135,016	1,551,273	195,455	500,000	0	26,780	26,780	0	0	26,390	0	3,127,693	67,188	2.20%
BERGEN	EMERSON BORO	1360	494,022	0	0	0	34,285	417,064	21,975	0	0	11,620	11,620	0	0	11,410	0	507,974	13,952	2.80%
BERGEN	ENGLEWOOD CITY	1370	9,497,356	0	0	4,324,509	687,644	1,813,061	977,741	0	0	30,440	30,440	1,257,860	497,070	31,070	0	9,649,835	152,479	1.60%
BERGEN	ENGLEWOOD CLIFFS BORO	1380	293,971	0	0	0	42,818	232,059	8,968	0	0	5,780	5,780	0	0	5,840	0	301,245	7,274	2.50%
BERGEN	FAIR LAWN BORO	1450	3,360,837	142,186	0	0	224,872	2,818,180	99,509	0	0	45,520	45,520	0	0	47,170	421	3,423,378	62,541	1.90%
BERGEN	FAIRVIEW BORO	1470	7,393,649	5,866,847	0	0	35,012	965,114	131,131	428,905	0	17,310	17,310	0	0	17,040	0	7,478,669	85,020	1.10%
BERGEN	FORT LEE BORO	1550	2,046,454	0	0	0	91,990	1,788,720	105,243	0	0	38,770	38,770	0	0	37,790	0	2,101,283	54,829	2.70%
BERGEN	FRANKLIN LAKES BORO	1580	736,334	0	0	0	61,872	635,634	20,872	0	0	12,010	12,010	0	14,036	10,830	0	767,264	30,930	4.20%
BERGEN	GARFIELD CITY	1700	55,908,626	50,909,591	0	0	709,240	2,896,716	1,552,503	0	0	49,130	49,130	0	0	49,380	33,144	56,248,834	340,208	0.60%
BERGEN	GLEN ROCK BORO	1760	1,081,249	0	0	0	27,336	972,893	40,164	0	0	23,130	23,130	0	0	24,610	0	1,111,263	30,014	2.80%
BERGEN	HACKENSACK CITY	1860	12,816,160	9,386,004	0	0	120,857	2,875,902	424,121	0	0	51,290	51,290	0	0	54,210	0	12,963,674	147,514	1.20%
BERGEN	HARRINGTON PARK BORO	2050	288,619	2,317	0	0	5,070	258,871	10,942	0	0	6,440	6,440	0	1	6,450	0	296,531	7,912	2.70%
BERGEN	HASBROUCK HEIGHTS BORO	2080	1,143,379	15,477	0	0	40,399	997,457	46,450	14,450	0	19,510	19,510	0	1	19,150	0	1,172,404	29,025	2.50%

COUNTY	DISTRICT NAME	DIST CODE	K-12 2015-2016 TOTAL AID	EQUALIZATION AID	EDUCATIONAL ADEQUACY AID	CHOICE AID	TRANSPORT-ATION AID	SPECIAL EDUCATION CATEGORICAL AID	SECURITY AID	UNDER ADEQUACY AID	SUPPLEMENTAL ENROLLMENT GROWTH AID	PARCC READINESS AID	PER PUPIL GROWTH AID	ADJUSTMENT AID	ADDITIONAL ADJUSTMENT AID	PROFESSIONAL LEARNING COMMUNITY AID	HOST DISTRICT SUPPORT AID	K-12 2016-2017 TOTAL AID	ONE YEAR AID CHANGE	% AID CHANGE
MORRIS	BOONTON TOWN	450	1,158,823	419,815	0	58,944	13,632	599,367	51,622	0	0	10,290	10,290	0	14,736	10,750	1,368	1,190,814	31,991	2.80%
MORRIS	BOONTON TWP	460	464,923	0	0	0	62,787	376,860	13,027	0	0	7,190	7,190	0	0	7,080	0	474,134	9,211	2.00%
MORRIS	BUTLER BORO	630	1,979,395	1,257,952	0	26,218	53,072	567,259	23,261	0	0	9,390	1,999	0	41,810	9,610	180	1,998,142	18,747	0.90%
MORRIS	SCH DIST OF THE CHATHAMS	785	1,953,141	0	0	0	171,366	1,638,810	71,443	0	0	40,600	40,600	0	1	40,670	0	2,003,490	50,349	2.60%
MORRIS	CHESTER TWP	820	1,040,352	0	0	0	119,934	829,413	62,405	0	0	11,430	11,430	0	10,550	10,740	0	1,055,902	15,550	1.50%
MORRIS	DENVILLE TWP	1090	1,195,062	0	0	0	123,304	1,014,243	29,235	0	0	16,820	16,820	0	0	15,790	0	1,216,212	21,150	1.80%
MORRIS	DOVER TOWN	1110	24,486,599	21,912,473	0	0	73,021	1,739,730	358,459	536,632	0	29,260	29,260	0	0	31,300	2,201	24,712,336	225,737	0.90%
MORRIS	EAST HANOVER TWP	1190	666,502	0	0	0	68,923	564,186	17,287	0	0	9,370	9,370	0	368	8,820	0	678,324	11,822	1.80%
MORRIS	FLORHAM PARK BORO	1530	485,924	0	0	0	44,317	407,427	17,063	0	0	9,750	9,750	0	0	9,460	0	497,767	11,843	2.40%
MORRIS	HANOVER PARK REGIONAL	1990	818,668	0	0	0	195,421	569,380	25,177	0	0	16,350	16,350	0	0	16,150	0	838,828	20,160	2.50%
MORRIS	HANOVER TWP	2000	864,426	0	0	0	66,112	746,954	25,667	0	0	14,880	14,880	0	0	14,630	0	883,123	18,697	2.20%
MORRIS	HARDING TOWNSHIP	2010	233,677	0	0	0	176,993	17,437	31,824	0	0	4,270	4,270	0	0	4,040	0	238,834	5,157	2.20%
MORRIS	JEFFERSON TWP	2380	15,821,385	12,431,553	0	0	418,875	2,137,733	303,337	0	0	31,800	31,800	0	466,287	30,740	0	15,852,125	30,740	0.20%
MORRIS	KINNELON BORO	2460	1,479,898	0	0	0	221,731	1,059,620	164,769	0	0	20,185	20,185	0	0	19,330	0	1,505,820	25,922	1.80%
MORRIS	LINCOLN PARK BORO	2650	1,606,710	0	0	0	635,819	715,271	106,676	0	0	12,400	12,400	134,141	0	12,350	0	1,629,057	22,347	1.40%
MORRIS	MADISON BORO	2870	987,744	0	0	0	60,229	841,423	43,615	0	0	23,800	23,800	0	0	24,240	0	1,017,107	29,363	3.00%
MORRIS	MENDHAM BORO	3090	249,335	0	0	0	17,314	202,997	11,159	0	0	5,980	5,980	0	7,457	5,490	0	256,377	7,042	2.80%
MORRIS	MENDHAM TWP	3100	430,042	0	0	0	79,883	324,255	13,957	0	0	6,970	6,970	0	0	6,460	0	438,495	8,453	2.00%
MORRIS	MINE HILL TWP	3240	2,765,435	1,210,639	0	1,102,996	51,150	348,338	41,980	0	0	5,480	5,480	0	60,785	5,070	0	2,831,918	66,483	2.40%
MORRIS	MONTVILLE TWP	3340	1,834,143	0	0	0	259,947	1,434,192	70,614	0	0	39,280	39,280	0	0	37,010	0	1,880,323	46,180	2.50%
MORRIS	MORRIS COUNTY VOCATIONAL	3365	1,212,619	73,419	0	0	0	503,287	64,934	0	0	8,910	8,910	561,578	2,207	9,820	0	1,233,065	20,446	1.70%
MORRIS	MORRIS HILLS REGIONAL	3370	7,622,139	3,633,307	0	1,765,632	318,233	1,811,283	58,232	0	0	28,990	28,990	0	0	28,540	0	7,673,207	51,068	0.70%
MORRIS	MORRIS PLAINS BORO	3380	766,220	0	0	202,770	46,676	500,756	15,093	0	0	8,530	8,530	0	0	8,410	2,856	793,621	27,401	3.60%
MORRIS	MORRIS SCHOOL DISTRICT	3385	6,461,576	0	0	723,024	1,581,555	2,977,010	755,191	0	0	49,610	49,610	252,972	316,323	51,460	43,795	6,800,550	338,974	5.20%
MORRIS	MOUNT ARLINGTON BORO	3410	537,002	0	0	0	140,194	341,301	50,873	0	0	4,625	4,625	0	84	4,780	0	546,482	9,480	1.80%
MORRIS	MOUNT OLIVE TWP	3450	15,182,004	11,538,909	0	0	544,347	2,959,145	106,585	0	0	44,640	44,640	0	0	44,020	0	15,282,286	100,282	0.70%
MORRIS	MOUNTAIN LAKES BORO	3460	772,752	0	0	0	24,374	707,923	20,848	0	0	11,560	11,560	0	1	11,110	0	787,376	14,624	1.90%
MORRIS	NETCONG BORO	3520	1,195,759	880,559	0	119,922	698	171,660	14,363	10,772	0	2,950	2,950	0	0	2,770	0	1,206,644	10,885	0.90%
MORRIS	PARSIPPANY-TROY HILLS TWP	3950	4,619,082	92,029	0	0	350,265	3,905,696	152,564	0	0	69,790	69,790	0	1	69,460	0	4,709,595	90,513	2.00%
MORRIS	LONG HILL TWP	4000	640,459	0	0	0	62,144	537,876	13,945	0	0	8,150	8,150	0	13,477	8,030	1,026	652,798	12,339	1.90%
MORRIS	PEQUANNOCK TWP	4080	2,212,264	406,379	0	82,548	48,084	1,420,311	38,758	0	0	22,260	22,260	1,380	184,003	21,400	0	2,247,383	35,119	1.60%
MORRIS	RANDOLPH TWP	4330	12,770,108	7,895,104	0	0	323,179	3,234,926	103,893	0	0	47,185	47,185	0	1,118,636	47,260	2,541	12,819,909	49,801	0.40%
MORRIS	RIVERDALE BORO	4440	248,463	0	0	0	23,437	206,232	11,114	0	0	4,430	4,430	0	0	4,680	0	254,323	5,860	2.40%
MORRIS	ROCKAWAY BORO	4480	508,135	70,585	0	0	8,482	385,322	16,077	20,479	0	5,940	5,940	0	0	5,470	0	518,295	10,160	2.00%
MORRIS	ROCKAWAY TWP	4490	2,709,004	854,190	0	0	166,910	1,534,759	50,153	0	0	22,585	22,585	0	82,223	23,390	565	2,757,360	48,356	1.80%
MORRIS	ROXBURY TWP	4560	13,760,460	10,300,890	0	249,172	233,042	2,433,575	61,433	0	0	34,275	34,275	0	470,428	34,470	0	13,851,560	91,100	0.70%
MORRIS	WASHINGTON TWP	5520	8,042,922	5,580,975	0	0	288,960	1,591,751	176,840	0	0	22,680	22,680	0	359,036	21,280	0	8,064,202	21,280	0.30%
MORRIS	WEST MORRIS REGIONAL	5660	4,425,501	313,431	0	0	1,357,955	1,760,399	213,804	0	0	28,030	28,030	695,639	38,002	26,210	0	4,461,500	35,999	0.80%
MORRIS	WHARTON BORO	5770	4,019,941	2,841,956	0	483,349	12,762	475,459	59,390	22,203	0	7,940	7,940	0	176,835	8,000	0	4,095,834	75,893	1.90%
OCEAN	BARNEGAT TWP	185	20,040,361	17,844,465	0	0	218,613	1,873,243	119,745	0	0	31,640	31,640	2,039	0	31,160	0	20,152,545	112,184	0.60%
OCEAN	BAY HEAD BORO	210	67,332	0	0	0	4,095	58,129	3,453	0	0	980	980	0	0	930	0	68,567	1,235	1.80%
OCEAN	BEACH HAVEN BORO	230	200,724	0	0	139,601	619	31,541	2,548	0	0	600	600	0	25,382	470	0	201,361	637	0.30%
OCEAN	BERKELEY TWP	320	2,329,872	0	0	0	788,553	1,152,934	298,476	0	0	21,150	21,150	71,463	0	20,830	0	2,374,556	44,684	1.90%
OCEAN	BRICK TWP	530	35,938,828	9,463,269	0	0	4,922,064	5,393,423	1,039,800	0	0	92,090	92,090	14,934,026	2,066	86,500	0	36,025,328	86,500	0.20%
OCEAN	CENTRAL REGIONAL	770	3,965,211	0	0	1,337,047	1,068,223	1,100,087	295,909	0	0	19,050	19,050	137,823	60,092	19,860	0	4,057,141	91,930	2.30%
OCEAN	EAGLESWOOD TWP	1150	664,182	447,437	0	0	59,476	73,426	18,682	0	0	1,220	1,220	58,181	4,540	1,330	0	665,512	1,330	0.20%
OCEAN	ISLAND HEIGHTS BORO	2350	298,423	0	0	178,010	9,250	64,978	8,728	0	0	960	960	35,537	0	1,160	0	299,583	1,160	0.40%
OCEAN	JACKSON TWP	2360	49,551,136	42,102,240	0	0	1,013,961	5,211,500	854,977	0	0	86,430	86,430	0	195,598	84,750	0	49,635,886	84,750	0.20%
OCEAN	LACEY TWP	2480	21,235,740	17,753,571	0	0	333,156	2,504,516	483,794	0	0	44,380	44,380	71,943	0	40,780	0	21,276,520	40,780	0.20%
OCEAN	LAKEHURST BORO	2500	6,046,168	5,421,371	0	0	116,548	304,592	135,295	29,812	0	4,910	4,910	28,730	0	4,600	0	6,050,768	4,600	0.10%
OCEAN	LAKEWOOD TWP	2520	24,452,136	15,070,904	0	0	4,199,793	3,053,082	2,186,868	0	0	58,370	58,370	0	0	63,220	0	24,690,607	238,471	1.00%
OCEAN	LAVALLETTE BORO	2550	174,442	0	0	0	60,168	91,794	15,724	0	0	1,170	1,170	4,798	0	1,230	0	176,054	1,612	0.90%
OCEAN	LITTLE EGG HARBOR TWP	2690	9,677,667	5,995,899	0	0	1,038,502	844,602	337,297	6,727	0	13,560	13,560	1,427,520	0	12,680	0	9,690,347	12,680	0.10%
OCEAN	LONG BEACH ISLAND	2760	723,158	0	0	507,129	69,509	119,508	23,425	0	0	2,250	2,250	0	0	2,120	0	726,191	3,033	0.40%
OCEAN	MANCHESTER TWP	2940	5,511,130	0	0	0	1,826,200	1,709,627	410,680	0	0	28,080	28,080	1,531,444	0	27,510	0	5,561,621	50,491	0.90%
OCEAN	OCEAN COUNTY VOCATIONAL	3790	5,571,665	2,014,757	0	0	0	708,060	134,823	0	0	13,780	13,780	2,686,465	0	13,430	0	5,585,095	13,430	0.20%

COUNTY	DISTRICT NAME	DIST CODE	K-12 2015-2016 TOTAL AID	EQUALIZATION AID	EDUCATIONAL ADEQUACY AID	CHOICE AID	TRANSPORT-ATION AID	SPECIAL EDUCATION CATEGORICAL AID	SECURITY AID	UNDER ADEQUACY AID	SUPPLEMENTAL ENROLLMENT GROWTH AID	PARCC READINESS AID	PER PUPIL GROWTH AID	ADJUSTMENT AID	ADDITIONAL ADJUSTMENT AID	PROFESSIONAL LEARNING COMMUNITY AID	HOST DISTRICT SUPPORT AID	K-12 2016-2017 TOTAL AID	ONE YEAR AID CHANGE	% AID CHANGE
WARREN	BELVIDERE TOWN	280	2,834,517	2,549,473	0	0	1,860	249,632	8,387	0	0	3,880	3,880	0	17,405	3,870	0	2,838,387	3,870	0.10%
WARREN	BLAIRSTOWN TWP	400	1,973,757	1,333,417	0	0	70,649	351,956	52,071	0	0	5,230	5,230	115,626	39,578	4,990	0	1,978,747	4,990	0.30%
WARREN	FRANKLIN TWP	1620	748,291	557,245	0	0	19,335	147,307	4,013	0	0	2,190	2,190	0	16,011	2,040	0	750,331	2,040	0.30%
WARREN	FRELINGHUYSEN TWP	1670	616,900	274,195	0	0	81,177	103,313	12,976	0	0	1,540	1,540	142,159	0	1,460	0	618,360	1,460	0.20%
WARREN	GREAT MEADOWS REGIONAL	1785	5,907,304	4,672,930	0	0	309,702	763,471	105,232	0	0	11,800	11,800	32,369	0	10,770	0	5,918,074	10,770	0.20%
WARREN	GREENWICH TWP	1840	6,010,678	4,770,510	0	162,660	198,562	699,575	90,234	66,207	0	11,465	11,465	0	0	10,205	0	6,020,883	10,205	0.20%
WARREN	HACKETTSTOWN	1870	5,101,229	4,257,538	0	19,610	19,534	755,124	38,497	0	0	13,860	13,860	0	19,610	14,220	479	5,152,332	51,103	1.00%
WARREN	HARMONY TWP	2040	358,530	0	0	0	105,722	219,129	31,434	0	0	3,320	3,320	0	0	3,360	0	366,285	7,755	2.20%
WARREN	HOPE TWP	2250	969,781	684,121	0	0	103,047	155,088	22,505	0	0	2,510	2,510	0	0	2,280	0	972,061	2,280	0.20%
WARREN	KNOWLTON TWP	2470	1,384,951	1,083,113	0	0	114,628	144,464	24,644	0	0	2,230	2,230	1,145	12,497	1,870	0	1,386,821	1,870	0.10%
WARREN	LOPATCONG TWP	2790	3,515,639	2,603,952	0	130,656	39,846	704,190	26,030	12,277	0	11,820	11,820	0	0	11,660	0	3,552,251	36,612	1.00%
WARREN	MANSFIELD TWP	2970	3,565,224	2,956,294	0	0	119,772	396,644	85,007	19,421	0	7,110	7,110	0	0	6,490	0	3,597,848	32,624	0.90%
WARREN	NORTH WARREN REGIONAL	3675	4,995,326	4,073,680	0	30,165	129,381	607,635	79,019	0	0	9,650	9,650	66,201	0	8,960	0	5,014,341	19,015	0.40%
WARREN	OXFORD TWP	3890	2,559,906	2,070,999	0	136,401	130,857	221,657	29,944	0	0	3,950	3,950	0	7,179	3,840	0	2,608,777	48,871	1.90%
WARREN	PHILLIPSBURG TOWN	4100	37,441,412	25,265,082	0	9,314	185,632	1,395,514	776,530	0	0	24,360	24,360	9,777,099	0	25,280	0	37,483,171	41,759	0.10%
WARREN	POHATCONG TWP	4200	1,776,958	1,426,667	0	0	40,863	268,769	34,353	0	0	4,730	4,730	0	0	4,180	0	1,784,292	7,334	0.40%
WARREN	WARREN COUNTY VOCATIONAL	5460	3,122,249	2,776,464	0	0	57,828	273,356	27,869	0	0	4,450	4,450	0	0	4,770	0	3,149,187	26,938	0.90%
WARREN	WARREN HILLS REGIONAL	5465	10,534,423	9,299,615	0	0	148,391	1,041,953	46,884	0	0	17,850	17,850	0	0	18,290	0	10,590,833	56,410	0.50%
WARREN	WASHINGTON BORO	5480	2,758,726	2,437,988	0	0	11,162	295,434	23,302	0	0	5,260	5,260	0	0	5,460	1,887	2,785,753	27,027	1.00%
WARREN	WASHINGTON TWP	5530	2,633,725	1,702,476	0	0	258,367	329,211	47,406	0	0	4,950	4,950	286,365	0	4,520	0	2,638,245	4,520	0.20%
WARREN	WHITE TWP	5780	1,743,789	581,054	0	0	249,609	313,648	49,562	0	0	4,710	4,710	540,496	0	4,320	0	1,748,109	4,320	0.20%
			7,960,011,347	6,088,956,541	82,397,277	53689553	184,009,702	769,628,144	199,524,540	16,763,431	4,140,764	13,457,825	13,457,825	550,186,716	15,837,280	13,427,320	25,860,416	8,031,337,334	71,325,987	

# Exhibit 8

**BOARD OF EDUCATION  
OF THE  
TOWNSHIP OF LAKEWOOD  
SCHOOL DISTRICT,  
NEW JERSEY**



**COMPREHENSIVE ANNUAL FINANCIAL  
REPORT  
FOR THE FISCAL YEAR ENDED  
JUNE 30, 2009**

## Financial Trends Information

Financial trends information is intended to assist the user in understanding and assessing how the School District's financial position has changed over time. Please refer to the following exhibits for a historical view of the School District's financial performance. Note that Exhibits J-1 and J-2 are only presented for the last seven fiscal years as the School District's first year of implementation of the Governmental Accounting Standards Board Statement No. 34 was for the fiscal year ended June 30, 2003; thus, ten year comparative financial information is unavailable.

**TOWNSHIP OF LAKEWOOD SCHOOL DISTRICT**  
 Changes in Net Assets  
 Last Seven Fiscal Years (Accrual Basis of Accounting)  
*Unaudited*

	Fiscal Year Ended June 30,						
	2009	2008	2007	2006	2005	2004	2003
<b>Expenses:</b>							
<b>Governmental Activities:</b>							
Instruction:							
Regular	\$ 25,719,177.24	\$ 25,541,839.77	\$ 21,733,843.86	\$ 25,107,311.22	\$ 23,801,335.71	\$ 34,006,942.20	\$ 29,812,003.83
Special Education	6,475,575.10	8,122,586.23	8,148,999.38	6,677,600.43	6,044,089.85	7,923,458.26	7,634,181.02
Other Special Instruction	2,946,096.67	1,332,596.08	1,097,090.89	941,663.96	591,003.37	737,910.99	743,514.89
Other Instruction	835,773.57	592,826.61	768,882.91	653,686.93	761,960.06	844,413.61	812,229.31
Community Service Programs / Operations	218,100.26	300,478.50	153,520.29	180,000.00	110,999.98		
Support Services:							
Tuition	15,271,616.10	10,663,217.30	10,853,855.05	8,995,160.03	7,806,215.28	5,871,771.80	5,388,323.44
Student and Instruction Related Services	32,638,705.56	34,554,016.35	29,281,870.98	26,868,949.84	22,917,856.36	19,277,016.44	17,753,091.91
Other Administrative Services	2,462,246.68	2,553,325.98	3,292,330.73	2,523,829.34	2,672,600.61	3,558,970.45	3,557,678.93
School Administrative Services	3,688,697.15	3,825,950.56	3,752,711.49	3,060,163.28	3,080,393.44	3,289,911.13	3,257,564.59
Plant Operations and Maintenance	6,993,299.00	6,193,662.52	6,009,708.71	5,932,366.10	5,649,352.53	5,497,444.92	5,485,387.80
Pupil Transportation	15,356,691.72	14,849,926.00	13,061,859.52	11,631,701.09	9,855,585.91	8,615,512.49	7,387,726.21
Unallocated Benefits	16,108,033.31	19,050,792.11	17,606,895.14	15,791,999.40	14,176,906.70		
Special Schools	126,883.59	60,615.66	153,917.65	124,946.09	153,929.39	160,287.19	156,928.91
Interest on Long-term Debt	316,752.38	396,227.39	353,612.88	404,205.37	452,457.88	499,374.55	454,634.90
Adjustment to Budgetary Revenues and Expenditures	253,469.12	165,654.09	1,223,384.06				
Unallocated Loss on Disposal of Capital Assets	666,787.88	733,203.55	661,277.83	711,261.13	682,078.00	720,014.22	684,489.60
Unallocated Depreciation and Amortization							
<b>Total Governmental Activities Expenses</b>	<b>130,077,905.33</b>	<b>128,936,918.70</b>	<b>118,153,761.37</b>	<b>109,604,844.21</b>	<b>98,756,745.07</b>	<b>91,003,028.25</b>	<b>83,127,755.34</b>
<b>Business-Type Activities:</b>							
Food Service	2,633,301.03	2,548,068.63	2,363,931.75	2,542,021.55	2,224,175.23	2,240,842.95	1,936,594.18
Lunch Program	186,019.15	203,773.88	171,575.29	165,942.96	145,621.65	134,763.22	132,981.78
Community School	524,532.95	377,243.83	347,334.03	256,479.99	433,159.77	424,157.62	457,783.84
<b>Total Business-Type Activities Expense</b>	<b>3,343,853.13</b>	<b>3,129,086.34</b>	<b>2,882,841.07</b>	<b>2,964,444.50</b>	<b>2,802,956.65</b>	<b>2,799,763.79</b>	<b>2,527,359.80</b>
<b>Total District Expenses</b>	<b>\$ 133,421,758.46</b>	<b>\$ 132,066,005.04</b>	<b>\$ 121,036,602.44</b>	<b>\$ 112,569,288.71</b>	<b>\$ 101,559,701.72</b>	<b>\$ 93,802,792.04</b>	<b>\$ 85,655,115.14</b>
<b>Program Revenues:</b>							
<b>Governmental Activities:</b>							
Charges for Services	\$ 74,173.00	\$ 91,790.00	\$ 20,913.00	\$ 142,943.50	\$ 93,125.95	\$ 122,132.80	\$ 116,023.71
Operating Grants and Contributions	32,050,732.69	39,649,934.98	32,538,118.35	32,135,063.31	29,346,773.03	2,937,018.00	2,735,086.51
Capital Grants and Contributions	37,118.30	7,618.00	20,670.50	8,516.00	2,017.40		
<b>Total Governmental Activities Program Revenues</b>	<b>32,162,023.99</b>	<b>39,749,342.98</b>	<b>32,579,701.85</b>	<b>32,286,522.81</b>	<b>29,441,916.38</b>	<b>3,059,150.80</b>	<b>2,851,120.22</b>

(Continued)



**TOWNSHIP OF LAKEWOOD SCHOOL DISTRICT**  
 Changes in Net Assets  
 Last Seven Fiscal Years (Accrual Basis of Accounting)  
*Unaudited*

	Fiscal Year Ended June 30,						
	2009	2008	2007	2006	2005	2004	2003
<b>Business-Type Activities:</b>							
Charges for services:							
Food Service	\$ 523,746.95	\$ 521,454.18	\$ 613,843.95	\$ 645,419.70	\$ 691,305.60	\$ 664,683.36	\$ 639,656.67
Latchkey Program	152,082.49	169,744.87	170,779.17	161,268.29	137,322.73	140,275.75	118,395.65
Community School	339,878.83	328,528.45	293,263.79	208,894.51	236,411.44	276,272.49	441,577.16
Operating Grants and Contributions	2,413,234.06	2,162,386.42	1,953,746.31	1,846,580.68	1,915,770.10	1,894,785.47	1,397,950.23
<b>Total Business-Type Activities Program Revenues</b>	<b>3,428,942.33</b>	<b>3,182,113.92</b>	<b>3,031,633.22</b>	<b>2,862,163.18</b>	<b>2,980,809.87</b>	<b>2,976,017.07</b>	<b>2,597,579.71</b>
Total District Program Revenues	\$ 35,590,966.32	\$ 42,931,456.90	\$ 35,611,335.07	\$ 35,148,685.99	\$ 32,422,726.25	\$ 6,035,167.87	\$ 5,448,689.93
<b>Net (Expense) / Revenue:</b>							
<b>Governmental Activities</b>	<b>\$ (97,915,881.34)</b>	<b>\$ (89,187,575.72)</b>	<b>\$ (85,574,059.52)</b>	<b>\$ (77,318,321.40)</b>	<b>\$ (69,314,828.69)</b>	<b>\$ (87,943,877.45)</b>	<b>\$ (80,276,635.12)</b>
<b>Business-Type Activities</b>	<b>85,089.20</b>	<b>53,027.58</b>	<b>148,792.15</b>	<b>(102,281.32)</b>	<b>177,853.22</b>	<b>176,253.28</b>	<b>70,219.91</b>
<b>Total District-wide Net Expense</b>	<b>\$ (97,830,792.14)</b>	<b>\$ (89,134,548.14)</b>	<b>\$ (85,425,267.37)</b>	<b>\$ (77,420,602.72)</b>	<b>\$ (69,136,975.47)</b>	<b>\$ (87,767,624.17)</b>	<b>\$ (80,206,415.21)</b>
<b>General Revenues and Other Changes in Net Assets:</b>							
<b>Governmental Activities:</b>							
Property Taxes Levied for General Purposes, Net	\$ 69,597,133.00	\$ 64,722,523.00	\$ 62,254,745.00	\$ 56,551,582.00	\$ 51,818,055.00	\$ 47,558,094.00	\$ 44,555,938.00
Taxes Levied for Debt Service	1,250,715.00	1,258,914.00	1,277,357.00	1,303,977.00	1,337,686.00	1,353,770.00	1,052,591.00
Federal and State Aid not Restricted	27,722,354.31	17,683,372.12	18,947,698.77	18,706,225.78	16,250,837.22	39,561,076.28	33,381,668.98
Federal and State Aid Restricted	82,635.20	79,231.52	77,779.31	76,575.10	76,979.40		
Unrestricted Interest Earnings	104,270.88	178,260.21	279,382.58	226,251.31	164,020.35	142,842.70	226,408.99
Miscellaneous Income	395,257.69	1,378,476.44	389,931.66	401,471.47	261,908.00	483,532.07	179,449.77
Special Items:							
Gain from Sale of Capital Assets	950,000.00	6,076,000.58	1,676,620.00	464,560.00			
Transfers							
<b>Total Governmental Activities</b>	<b>100,102,366.08</b>	<b>91,376,777.87</b>	<b>84,903,514.32</b>	<b>77,730,642.66</b>	<b>69,909,485.97</b>	<b>89,099,315.05</b>	<b>79,396,056.74</b>
<b>Business-Type Activities:</b>							
Unrestricted Interest Earnings	2,329.39	25,031.38	28,480.64	16,165.86	16,465.67	9,183.11	10,620.95
Miscellaneous Income	178,496.34	142,266.20	115,828.27	395,257.69	9,404.26		
Loss on Disposal of Capital Assets		(1,502.10)					
Transfers			950,000.00	(464,560.00)			
<b>Total Business-Type Activities</b>	<b>180,825.73</b>	<b>165,795.48</b>	<b>978,480.64</b>	<b>62,691.82</b>	<b>25,869.93</b>	<b>9,183.11</b>	<b>10,620.95</b>
<b>Total District-wide</b>	<b>\$ 100,283,191.81</b>	<b>\$ 91,542,573.35</b>	<b>\$ 85,881,994.96</b>	<b>\$ 77,793,334.48</b>	<b>\$ 69,935,356</b>	<b>\$ 89,108,498</b>	<b>\$ 79,406,678</b>

(Continued)

**TOWNSHIP OF LAKEWOOD SCHOOL DISTRICT**  
 Changes in Net Assets  
 Last Seven Fiscal Years (Accrual Basis of Accounting)  
*Unaudited*

	Fiscal Year Ended June 30,						
	<u>2009</u>	<u>2008</u>	<u>2007</u>	<u>2006</u>	<u>2005</u>	<u>2004</u>	<u>2003</u>
Change in Net Assets:							
Governmental Activities	\$ 2,186,484.74	\$ 2,189,202.15	\$ (670,545.20)	\$ 412,321.26	\$ 594,657.28	\$ 1,155,437.60	\$ (880,578.38)
Business-Type Activities	265,914.93	218,823.06	1,127,272.79	(39,589.50)	203,723.15	185,436.39	80,840.86
Total District	<u>\$ 2,452,399.67</u>	<u>\$ 2,408,025.21</u>	<u>\$ 456,727.59</u>	<u>\$ 372,731.76</u>	<u>\$ 798,380.43</u>	<u>\$ 1,340,873.99</u>	<u>\$ (799,737.52)</u>

Source: Comprehensive Annual Financial Report Exhibit A-2.

# Exhibit 9

JOHN J. HOFFMAN  
 ACTING ATTORNEY GENERAL OF NEW JERSEY  
 Attorney for Respondents,  
     David Hespe, Commissioner of Education;  
     The New Jersey State Board of Education; and  
     The New Jersey Department of Education  
 Richard J. Hughes Justice Complex  
 25 Market Street  
 P.O. Box 112  
 Trenton, New Jersey, 08625-0112  
 Geoffrey.Stark@dol.lps.state.nj.us

By: Geoffrey N. Stark  
 Deputy Attorney General  
 (609) 777-4861  
 NJ Attorney ID No.: 01811-2010

_____	:	
LEONOR ALCANTARA, individually:	:	STATE OF NEW JERSEY
and as Guardian ad Litem for	:	OFFICE OF ADMINISTRATIVE LAW
E.A.; LESLIE JOHNSON,	:	OAL DOCKET NO. EDE 07018-2015N
individually and as Guardian	:	
ad Litem for D.J.; JUANA	:	AGENCY REF. NO. 1415-151
PEREZ, individually and as	:	
Guardian ad Litem for Y.P.;	:	
TATIANA ESCOBAR; and IRA	:	CIVIL ACTION
SCHULMAN individually and as	:	
Guardian ad Litem for A.S.	:	
	:	
Petitioners	:	
	:	
v.	:	
	:	
DAVID HESPE, COMMISSIONER OF	:	INITIAL INTERROGATORIES AND
THE NEW JERSEY DEPARTMENT OF	:	REQUESTS FOR THE PRODUCTION
EDUCATION; THE NEW JERSEY	:	OF DOCUMENTS FROM PETITIONER:
STATE BOARD OF EDUCATION; and	:	<b>LESLIE JOHNSON,</b>
THE NEW JERSEY DEPARTMENT OF	:	<b>individually, and as</b>
EDUCATION,	:	<b>Guardian ad Litem for D.J.</b>
	:	
Respondents.	:	
_____	:	

To: Arthur H. Lang, Esq.  
Attorney for Petitioners  
918 East Kennedy Blvd.  
Lakewood, NJ 08701

**PLEASE TAKE NOTICE** that pursuant to the Uniform Administrative Procedure Rules of Practice, N.J.A.C. 1:1-10.1 et seq., Respondents, David Hespe, Commissioner of Education ("Commissioner"); The New Jersey State Board of Education ("State Board"); and The New Jersey Department of Education ("Department") (collectively "State Respondents"), submits the following Interrogatories and Request for Documents to be answered by Petitioner, Leslie Johnson, individually, and as Guardian ad Litem for D.J., under oath within the time prescribed by law or as otherwise ordered or agreed.

**I. INSTRUCTIONS**

- A. Provide such information as is available to you, not merely such information as is your own personal and direct knowledge. This means that you are to furnish all information and documentation known by, or in the possession of, or available to any employee, officer, director and/or agent and their predecessors of yours, including your attorney.
- B. Answer each interrogatory and request for production of documents in full. If, after exercising due diligence to secure the information requests, you cannot answer in full an interrogatory request or subpart, answer to the fullest extent possible, detail the reasons for the inability to answer the remainder and state fully the information, knowledge or belief currently available concerning the unanswered portions.
- C. If the response to any interrogatory or request for documents should make reference, in whole or in part, to,

or require the use of, data, information, or records contained in any computerized form, please indicate the extent to which the answers relied on such data and attach a partial or whole copy of the record.

- D. These interrogatories and requests for production of documents shall be deemed continuing so as to require supplemental responses if the responding party obtains further information between the time a response is served and the time of hearing. Such supplemental responses shall be served from time to time and promptly after such information is obtained. When providing answers called for in an interrogatory with lettered or numbered subparagraphs, the answers should be presented in separate lettered or numbered subparagraphs, corresponding to the subparagraphs of the interrogatory.
- E. If any document that forms a part of, or the entire basis for, any response to these requests for documents has been destroyed, disposed of, or is no longer within your control, for each such document:
- State when it was destroyed or disposed of;
  - Identify the person who destroyed the document;
  - Identify the person who directed that it be destroyed or disposed of;
  - Detail the reasons for the destruction or disposition;
  - Describe the nature of the document;
  - Identify the persons who created, sent and received the document;
  - State the date of the document;
  - State, in as much detail as possible, the contents of the document; and
  - If it still exists, provide a copy or draft of such document.
- F. Unless otherwise specified, each interrogatory and request for documents relates to, covers and requests information for any and all periods prior to the date answers were filed, and each requires a continuing answer. Each separate part of each interrogatory and request for documents shall be separately answered.

## **II. DEFINITIONS**

Unless otherwise indicated, the following definitions and instructions shall apply to the Interrogatories set forth below:

- A. "You" or "your" means the petitioner and all persons acting or purporting to act on his/her/their behalf for any purpose.
- B. "Person" or "persons" refers to all individuals and entities, including, without limitation, individuals, representative persons, associations, companies, partnerships, joint ventures, corporations, trusts, estates, public agencies, departments, bureaus and boards.
- C. "Document" or word or words of similar import, in the singular or plural, shall include and mean, without limitation unless otherwise indicated, the original and each copy of any writing, document, evidence of indebtedness, memorandum, letter, correspondence, telegram, note, minute, contract, interoffice communication, bulletin, circular, procedure, pamphlet, photograph, study, notice, summary, invoice, diagram, plan, drawing, diary, record or note of telephone conversation, charge, entry, print, representation, record, report, and any tangible item or thing on which is written, readable or visual material of any kind or character (whether written, handwritten, typed, Xeroxed, photo-stated, printed, duplicated, reproduced, recorded or graphic, and however recorded, copies produced or reproduced [including photographic reproduction and magnetic impulse, mechanical, or electronic transcription]), including, without limitation, each interim as well as final draft and each revision which is in the possession of, or subject to the control of, or known to exist or to have existed by.
- D. "Describe", "specify" and/or "state" shall mean to set forth fully with precision and unambiguously every fact relevant to the answer called for by the Interrogatory or Request for Documents of which you have knowledge.
- E. "Identify" or "identity" or "identification" or words of like import, mean:
  - (i) when referring to a natural person, to provide information sufficient to notice a deposition of such

person and to serve such person with process requiring his or her attendance at a place of examination and shall include, without limitation, his or her full name, present or last known address, the last date when such address was known or believed to be correct, his or her present or last known business affiliation, title or occupation, and each of his or her positions, titles or job descriptions during the period of time covered by any answer relating to such person;

- (ii) when referring to a corporation, to provide the corporation's full name and the address of its principal place of business;
- (iii) when referring to a person other than a natural person or corporation, to provide an official name or designation and the address of each such person;
- (iv) when referring to any act, objection, statement or document, to describe in substance the event or events constituting such act, the location, date and persons involved, and the identity of any documents arising from, reflecting, recording or related thereto;
- (v) when used in reference to a document (including, without limitation, any business record), to provide information sufficient to identify properly each such document in a subpoena pursuant to New Jersey Rules of Court, or by a request to produce pursuant to the New Jersey Rules of Court Procedure, and shall include, without limitation, and separately stated as to each document, its type (e.g., letter, memorandum, telegram, etc.); its date; its author; the name, address and position of its recipient, and of each and every person receiving a copy; a general description of its subject matter and contents (in lieu of such description a copy, properly identified to its relevant Interrogatory, may be attached to your answers); the name, file number or other designation or description of each and every file known to contain or to have contained a copy; the name and address of the present custodian of each copy, including the original; and a description of the circumstances under which it was prepared, issued, mailed, sent and received; and



- (vi) when referring to a communication or statement, to state the manner of transmission (e.g., in person, telephone, letter, etc.); its date, the place or places at which it occurred; the identity of all persons participating in or present during such communication, the substance of what was said by each person; its purpose; and the identify of any documents constituting, recording or referring to said communication.
- F. "Relating to" means concerning, mentioned in, or pertaining to any information whatsoever.
- G. The masculine shall be deemed to include the feminine and the neutral.
- H. "Current academic year" means the 2015-2016 academic year.
- I. "IEP" means an individualized education program ("IEP") pursuant to the Individuals with Disabilities in Education Act ("IDEA"), 20 U.S.C.A. § 1400 et seq.

## **II. INTERROGATORIES AND REQUEST FOR DOCUMENTS**

1. Please provide the full name, title, business address, and residential address of each and every individual, of whom you are aware, who has knowledge of the subject matter of this case.
2. With regard to each and every individual named in the response to Interrogatory One, above, state with specificity what you understand to be the substance of their knowledge of the subject matter of this case.

3. Please set forth Petitioner Leslie Johnson's home address.
  
4. Please set forth Petitioner Leslie Johnson's home address at the time that the Petition in this matter was filed.
  
5. Please set forth all individuals living in the residence identified in the response to Interrogatory Three, above.
  
6. Does Petitioner D.J. reside with Petitioner Leslie Johnson?
  
7. Please set forth Petitioner D.J.'s date of birth.
  
8. In what school is Petitioner D.J. currently enrolled?
  
9. In what school was Petitioner D.J. enrolled at the time the Petition in this matter was filed?

10. Please provide a list of all schools in which Petitioner D.J. was enrolled for academic year 2009-2010, and each subsequent year up to and including the current academic year.
  
11. Please set forth Petitioner D.J.'s current grade level.
  
12. Please set forth Petitioner D.J.'s grade level at the time the Petition in this matter was filed.
  
13. Please provide a copy of Petitioner D.J.'s transcript from each and every school Petitioner D.J. attended for academic year 2009-2010, and each subsequent year up to and including the current academic year.
  
14. Does Petitioner D.J. currently have an IEP?
  
15. If the answer to the preceding interrogatory is in the affirmative, please provide a copy of said IEP.

16. Did Petitioner D.J. have an IEP at the time the Petition in this matter was filed?
  
17. If the answer to the preceding interrogatory is in the affirmative, please provide a copy of said IEP.
  
18. Please provide a copy of Petitioner D.J.'s class schedule(s) for the current academic year.
  
19. Please provide copies of Petitioner D.J.'s class schedule(s) for each and every academic year beginning in the 2009-2010 academic year and continuing to the current academic year.
  
20. Please describe with specificity the process for choosing a student's class schedule for each and every schedule provided.
  
21. What role did Petitioner D.J. play in developing his or her course schedule for the 2009-2010 academic year?

22. What role did Petitioner D.J. play in developing his or her course schedule for the 2010-2011 academic year?
  
23. What role did Petitioner D.J. play in developing his or her course schedule for the 2011-2012 academic year?
  
24. What role did Petitioner D.J. play in developing his or her course schedule for the 2012-2013 academic year?
  
25. What role did Petitioner D.J. play in developing his or her course schedule for the 2013-2014 academic year?
  
26. What role did Petitioner D.J. play in developing his or her course schedule for the 2014-2015 academic year?
  
27. What role did Petitioner D.J. play in developing his or her course schedule for the current academic year?

28. Has Petitioner D.J. ever been denied the ability to enroll in a class in which he or she wished to enroll? If so, for each instance please set forth the name of the class, the school, the school year, grade level, and reason given, if any, for the inability to enroll in the desired class.
  
29. Has Petitioner D.J. ever taken a class or classes in a foreign language? If so, please describe each and every such class, including the language taken and grade level.
  
30. Has Petitioner D.J. ever taken a class or classes in music? If so, please describe each and every such class, including the language taken and grade level.
  
31. Has Petitioner D.J. ever taken a class or classes in art? If so, please describe each and every such class, including the language taken and grade level.
  
32. Has Petitioner D.J. ever taken a class or classes in physical education? If so, please describe each and every such class, including the language taken and grade level.

33. Has Petitioner D.J. ever taken a class or classes involving the use of computers? If so, please describe each and every such class, including the language taken and grade level.
34. Has Petitioner D.J. ever taken a class or classes in the sciences? If so, please describe each and every such class, including the language taken and grade level.
35. Please describe any and all extra-curricular and/or co-curricular activities in which Petitioner D.J. has participated, or had the opportunity to participate in.
36. Has Petitioner D.J. ever been assigned to the classroom of Petitioner's counsel, Arthur Lang, Esq.?
37. If the answer to the previous question is "yes" or otherwise affirmative, please set forth the academic year in which Petitioner D.J. was assigned to Mr. Lang's classroom, the subject for which Mr. Lang was Petitioner D.J.'s teacher, and the grade Petitioner D.J. received from Mr. Lang.

38. How does Petitioner D.J. travel from home to his or her school?

a. Does Petitioner D.J. walk to school?

b. Does Petitioner D.J. ride the school bus to school?

c. Does Petitioner Leslie Johnson drive Petitioner D.J. to school?

d. Does any adult besides Petitioner Leslie Johnson drive Petitioner D.J. to school?

39. Please describe Petitioner Leslie Johnson's current employment status. If currently employed, please provide the name and address of your current employer, the name and address of your immediate supervisor, your title, your date of hire, and a brief description of your responsibilities.

40. Please set forth Petitioner Leslie Johnson's current employment. Please include employer's name, address, and telephone number, Petitioner's title, salary, and time so employed.

a. If Petitioner Leslie Johnson has been employed at his/her current job for less than five years please provide the above requested information for each and every job held beginning in 2009, and each subsequent year up to and including the current year.



- b. If Petitioner Leslie Johnson has been employed at his/her current job for less than five years please provide the above requested information for each and every job held beginning in 2009, and each subsequent year up to and including the current year.
41. Do you own or rent your home?
42. Please provide copies of Petitioner's property tax bills for 2009, and each subsequent year up to and including the current year.
43. Please describe how you came to be involved in this lawsuit.
44. List the name, address, occupation, and title of each and every witness that you anticipate calling at the hearing, and provide a detailed description of the testimony they will give at the hearing.

45. State the name(s) and address(es) of any and all expert witnesses that you intend on utilizing at the hearing in this matter.

46. With regard to each person named in response to the preceding interrogatory, state:

a) The subject matter on which the expert is expected to testify, including the facts and opinions to which the proposed expert is expected to opine.

b) Identify all data or other information considered in forming the opinion, a summary of the basis for each opinion, and any exhibit to be used in support or as a summary of the opinion.

c) The date the opinions were rendered.

d) Identify the expert's field of expertise, qualifications, training, professional and practical experience, education, and degrees obtained, including a copy of the expert's current curriculum vitae.

e) If any proposed expert witness has rendered written reports to you, annex true copies of said reports. With regard to information given to you orally (including oral reports, conclusions, opinions, and all other information), provide a summary of said information.

47. If you or any witness intends to rely upon or offer into evidence any textbook, paper or authority to substantiate any opinion or conclusion or if you intend to rely upon any textbook, paper or authority in your examination or cross-examination of any witness, state as to each:

a) The exact title of each such textbook paper or authority.

b) The name of the author of each.

c) The name and address of the publisher of each.

d) The date when each was published.

e) The pages or sections which you intend to rely upon, attaching true copies of any such pages.

48. Identify and provide copies of all laws, statutes, regulations, legislative committee reports, minutes of hearings, and documents of the same or similar nature upon which you will rely.

49. Have you, or anyone on your behalf, interviewed or questioned any person employed by the State of New Jersey or its agencies or departments with reference to this case or any facts surrounding this case? If so, please set forth the names and addresses of each person interviewed or questioned, their position and place of employment, the date of said interview, the subject covered, and the names and addresses of the person or persons conducting the questioning or interview.

50. If written statements were obtained with regard to your preceding answer, state the names and addresses of the person or persons having possession of the written statements and attach hereto copies of all such statements. If an oral statement was taken, please provide a transcript of the statement and a copy of any audio recording of the oral statement. If no transcript or audio recording exists, please provide a written summary of the oral statement, the name and address of the person obtaining this statement.
51. State whether you contend that any declaration against interest with regard to the issues in this lawsuit has been made by any person.
52. If the answer to the preceding interrogatory is in the affirmative, set forth with particularity the substance of each such declaration against interest, the identity of the person making the declaration, the identity of any persons present when the declaration was made and the location and date of the declaration. If the declaration against interest is in writing, kindly attach a copy to your answers to these interrogatories.
53. Please state whether you contend that any admissions have been made by any person with regard to the issues alleged in Petitioners' Amended Petition.

54. If the answer to the previous interrogatory is in the affirmative, set forth with particularity the substance of each such admission, the identity of the person making the admission, the identity of any persons present when the admission was made and the location and date of the admission. Additionally, if the admission is in writing, kindly attach a copy to your answers to these interrogatories.

55. Please state whether you have obtained any statement from any person not a party to this action. If so, please state with particularity:

a) The name and address of the person or persons giving the statement and the date such statement was obtained;

b) If in writing, attach a complete copy;

c) If oral, please provide a transcript of the statement and a copy of any audio recording of the oral statement. If no transcript or audio recording exists, please provide a written summary of the oral statement, the name and address of the person obtaining this statement.

56. If not produced with respect to other interrogatories, please identify and attach exact copies of all documents, writings, records or other tangible evidence that you intend to produce at the hearing of this matter.

57. Identify each individual who assisted in the preparation of the answers to these interrogatories and identify each specific interrogatory to which each such person contributed information.

Sincerely Yours,

JOHN J. HOFFMAN  
ACTING ATTORNEY GENERAL OF NEW JERSEY

By: 

Geoffrey N. Stark  
Deputy Attorney General  
N.J. Attorney I.D. No.: 01811-2010

**CERTIFICATION OF DOCUMENT PRODUCTION**

I hereby certify that the copies of the documents and/or reports annexed hereto are exact copies of the entire document or report; that the existence of other documents or reports, either written or oral, are not known to me, and if such become later known or available, I will serve them properly on the propounding party.

DATED: \_\_\_\_\_

SIGNED: \_\_\_\_\_  
Leslie Johnson

**CERTIFICATION OF INTERROGATORIES**

I certify that the foregoing statements made by me in response to the Respondents' Initial Set of Interrogatories are true. I am aware that if any of the foregoing statements made by me are willfully false, I am subject to punishment.

DATED: \_\_\_\_\_

SIGNED: \_\_\_\_\_  
Leslie Johnson